

Incoming Grade 8 Summer Work

2017-2018

Reading-

- 1. Read **Mission Libertad** by Lizette M. Lantigua. Be prepared to discuss and complete activities based on this book upon your return. (50 points)*
- 2. Choose 1 additional, age appropriate book to read during the break. This book may be fiction or nonfiction.*
- 3. Write a 3 paragraph letter to Mrs. Gorman about the free choice book that you chose and mail it to CHA no later than Tuesday, August 1st to receive full credit (Cardinal Hickey Academy, 1601 West Mount Harmony Road, Owings, MD 20736). In this letter, you need to remember to write in complete sentences (no run-on sentences or fragments), use correct spelling and grammar, use cursive, and show thinking about the book that you read. (50 points) (5 sentence minimum per paragraph)*

Paragraph #1- Tell me about the book you chose to read. Tell me the title, author, and give me a well-written summary of the book.

Paragraph #2- If you were the main character in the book you read, is there anything you would have done differently? Explain your answer using support from the text.

Paragraph #3- What was your opinion of the book you chose? Did you like it? Did anything surprise you? Why did you choose to read it? Give me details!

IXL:

You have 10 skills to practice on IXL this summer. You may work at your own pace, but remember that all work is due on the first day of school. Hint: Do the IXL early in the summer—a little at a time.

To login, go to <https://www.ixl.com/signin/cha>.

Enter your Username:

Password:

Click on Language Arts and work on the following specific skills for **GRADE 8** -stop at 85%

Usage errors

1. **L.1**Correct errors with signs
2. **L.2**Correct errors in everyday use

Sentence types

1. **M.1**Is the sentence declarative, interrogative, imperative, or exclamatory?

Subject and predicate

1. **N.1**Identify the complete subject or complete predicate of a sentence
2. **N.2**Identify the simple subject or simple predicate of a sentence
3. **N.3**Identify the compound subject or compound predicate of a sentence

Direct and indirect object

1. **O.1**Is it a direct object or an indirect object?

Sentences, fragments, and run-ons

1. **P.1**Is it a complete sentence or a fragment?
2. **P.2**Is it a complete sentence or a run-on?
3. **P.3**Is it a complete sentence, a fragment, or a run-on?

Also, remember to pray and practice your Faith this summer. Be good to your parents and family. I look forward to teaching you after the summer. God bless you.

Mrs. Gorman

All completed work is due to your Language Arts teacher on the first day of school unless otherwise specified. No late work- let's start strong!

Questions during the summer? Please email Mrs. Gorman (Gorman@cardinalhickeyacademy.org).

