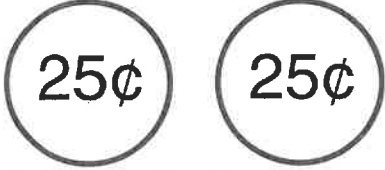


Name \_\_\_\_\_

**Directions:** Draw the correct coins in each section. The first one is done.

1. On Monday Charlie had 75¢. He spent a quarter. In section 1, draw two coins that show his change.
2. On Tuesday, Charlie had a dime. Then he found a coin and had 15¢. In section 2, draw his two coins.
3. On Wednesday, Charlie saved 3 coins worth 36¢. In section 3, draw the coins he saved.
4. On Thursday, Charlie had 50¢ in nickels. He lent a friend 30¢. In section 4, draw the coins he had left.
5. On Friday, Charlie's friend paid him back with two coins. In section 5, draw the two coins he got.
6. On Saturday, Charlie had 45¢ in four coins. He spent a nickel on gum. In section 6, draw the coins he had left.

1	
	
3	4
5	6
<div style="border: 1px solid black; display: inline-block; padding: 5px 20px;">Charlie's Coin Box</div>	

# Candy by the Bag



At Candy by the Bag, customers fill their bags and find the price. Use the price list to find out how much each pound of candy costs. Then find the total for each bag. (Remember that *lb.* is the abbreviation for *pound*.)

Show your work.

Prices for Each Pound			
Chocolate Chunks .....	\$4.96	Nutty Nuggets .....	\$4.77
Giggly Gumdrops .....	\$2.31	Minty Morsels .....	\$1.78
Taffy Twisters .....	\$4.15	Sour Sticks .....	\$2.34
Tangy Tarts .....	\$.89	Cherry Chews .....	\$1.50

A.  
Chocolate Chunks  
(1 lb.)  
  
Cherry Chews  
(1 lb.)

B.  
Giggly Gumdrops  
(1 lb.)  
  
Sour Sticks  
(1 lb.)

C.  
Cherry Chews  
(2 lb.)

D.  
Minty Morsels  
(1 lb.)  
  
Taffy Twisters  
(1 lb.)

E.  
Nutty Nuggets  
(1 lb.)  
  
Tangy Tarts  
(1 lb.)

F.  
Sour Sticks  
(2 lb.)

G.  
Cherry Chews  
(1 lb.)  
  
Giggly Gumdrops  
(1 lb.)

H.  
Chocolate Chunks  
(1 lb.)  
  
Minty Morsels  
(1 lb.)

I.  
Tangy Tarts  
(1 lb.)  
  
Taffy Twisters  
(1 lb.)

J.  
Minty Morsels  
(2 lb.)

K.  
Sour Sticks  
(1 lb.)  
  
Chocolate Chunks  
(1 lb.)

L.  
Nutty Nuggets  
(1 lb.)  
  
Giggly Gumdrops  
(1 lb.)



**Bonus Box:** If you could buy three pounds of candy, what would you choose? Use the price list to find the total cost of your choices.



# Addition and Subtraction

- Using decimals
- Regrouping
- Borrowing

Name \_\_\_\_\_

35 Answers Right \_\_\_\_\_

## Add

	a.	b.	c.	d.	e.
1.	$\begin{array}{r} \$2.30 \\ +2.93 \\ \hline \end{array}$	$\begin{array}{r} \$5.42 \\ +1.89 \\ \hline \end{array}$	$\begin{array}{r} \$1.10 \\ +3.97 \\ \hline \end{array}$	$\begin{array}{r} \$3.08 \\ +2.87 \\ \hline \end{array}$	$\begin{array}{r} \$5.01 \\ +3.99 \\ \hline \end{array}$
2.	$\begin{array}{r} \$9.88 \\ +1.43 \\ \hline \end{array}$	$\begin{array}{r} \$1.37 \\ +4.95 \\ \hline \end{array}$	$\begin{array}{r} \$5.22 \\ +2.09 \\ \hline \end{array}$	$\begin{array}{r} \$2.11 \\ +3.78 \\ \hline \end{array}$	$\begin{array}{r} \$6.59 \\ +2.59 \\ \hline \end{array}$
3.	$\begin{array}{r} \$2.26 \\ +1.89 \\ \hline \end{array}$	$\begin{array}{r} \$8.66 \\ +1.55 \\ \hline \end{array}$	$\begin{array}{r} \$8.14 \\ +1.57 \\ \hline \end{array}$	$\begin{array}{r} \$3.39 \\ +3.81 \\ \hline \end{array}$	$\begin{array}{r} \$1.03 \\ +6.57 \\ \hline \end{array}$
4.	$\begin{array}{r} \$4.12 \\ +1.99 \\ \hline \end{array}$	$\begin{array}{r} +8.95 \\ +1.36 \\ \hline \end{array}$	$\begin{array}{r} +5.75 \\ +2.56 \\ \hline \end{array}$	$\begin{array}{r} +2.20 \\ +6.84 \\ \hline \end{array}$	$\begin{array}{r} +7.40 \\ +1.82 \\ \hline \end{array}$

## Subtract

5.	$\begin{array}{r} \$4.31 \\ -1.14 \\ \hline \end{array}$	$\begin{array}{r} \$5.35 \\ -1.07 \\ \hline \end{array}$	$\begin{array}{r} \$6.38 \\ -2.19 \\ \hline \end{array}$	$\begin{array}{r} \$8.30 \\ -2.15 \\ \hline \end{array}$	$\begin{array}{r} \$9.40 \\ -5.17 \\ \hline \end{array}$
6.	$\begin{array}{r} \$6.45 \\ -2.59 \\ \hline \end{array}$	$\begin{array}{r} \$8.22 \\ -5.69 \\ \hline \end{array}$	$\begin{array}{r} \$7.21 \\ -3.89 \\ \hline \end{array}$	$\begin{array}{r} \$6.23 \\ -1.25 \\ \hline \end{array}$	$\begin{array}{r} \$5.84 \\ -1.95 \\ \hline \end{array}$
7.	$\begin{array}{r} \$4.01 \\ -1.95 \\ \hline \end{array}$	$\begin{array}{r} \$7.00 \\ -5.05 \\ \hline \end{array}$	$\begin{array}{r} \$5.70 \\ -1.90 \\ \hline \end{array}$	$\begin{array}{r} \$6.04 \\ -3.89 \\ \hline \end{array}$	$\begin{array}{r} \$6.00 \\ -1.03 \\ \hline \end{array}$

# Subtraction

- 3 digits
- Using zero
- Borrowing

Name \_\_\_\_\_

35 Answers

Right \_\_\_\_\_

## Subtract

- |    | a.   | b.   | c.   | d.   | e.   |
|----|--|--|--|--|--|
| 1. | $\begin{array}{r} 600 \\ -439 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -552 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -743 \\ \hline \end{array}$ | $\begin{array}{r} 400 \\ -192 \\ \hline \end{array}$ | $\begin{array}{r} 500 \\ -235 \\ \hline \end{array}$ |
| 2. | $\begin{array}{r} 600 \\ -361 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -674 \\ \hline \end{array}$ | $\begin{array}{r} 500 \\ -288 \\ \hline \end{array}$ | $\begin{array}{r} 600 \\ -417 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -326 \\ \hline \end{array}$ |
| 3. | $\begin{array}{r} 600 \\ -301 \\ \hline \end{array}$ | $\begin{array}{r} 800 \\ -504 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -405 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -607 \\ \hline \end{array}$ | $\begin{array}{r} 500 \\ -108 \\ \hline \end{array}$ |
| 4. | $\begin{array}{r} 800 \\ -402 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -306 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -503 \\ \hline \end{array}$ | $\begin{array}{r} 400 \\ -202 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -709 \\ \hline \end{array}$ |
| 5. | $\begin{array}{r} 500 \\ -320 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -410 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -640 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -730 \\ \hline \end{array}$ | $\begin{array}{r} 600 \\ -280 \\ \hline \end{array}$ |
| 6. | $\begin{array}{r} 800 \\ -560 \\ \hline \end{array}$ | $\begin{array}{r} 900 \\ -670 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -550 \\ \hline \end{array}$ | $\begin{array}{r} 600 \\ -490 \\ \hline \end{array}$ | $\begin{array}{r} 800 \\ -330 \\ \hline \end{array}$ |
| 7. | $\begin{array}{r} 900 \\ -559 \\ \hline \end{array}$ | $\begin{array}{r} 700 \\ -308 \\ \hline \end{array}$ | $\begin{array}{r} 800 \\ -450 \\ \hline \end{array}$ | $\begin{array}{r} 500 \\ -185 \\ \hline \end{array}$ | $\begin{array}{r} 600 \\ -103 \\ \hline \end{array}$ |

# Story Problems

Column Addition with Regrouping Name \_\_\_\_\_

8 Answers Right \_\_\_\_\_

Find the answers.

1. Martin has 5 green trucks, 5 blue trucks, and 7 red trucks.  
How many trucks does Martin have? \_\_\_\_\_

2. Lisa's schoolroom has 50 chairs, 14 tables, and 23 desks. How many chairs, tables, and desks are in Lisa's schoolroom? \_\_\_\_\_

3. Carol's class played bingo. Team A scored 33 points. Team B scored 30 points. Team C scored 18 points. How many points did all three teams score? \_\_\_\_\_

Which team scored the most points? \_\_\_\_\_

4. Anna measured 3 boxes. One box was 12 inches high, another was 13 inches high, and the last box was 14 inches high. If Anna piled up the 3 boxes, how many inches high would they be? \_\_\_\_\_

5. There are 28 children in Joe's room, 35 children in Bob's room, and 34 children in Steve's room. How many children were in all three rooms? \_\_\_\_\_

Which boy's room had the most children? \_\_\_\_\_

6. Twenty-five cars drove by Pine Avenue on Monday. On Tuesday, 78 cars drove by and on Wednesday 61 cars drove by Pine Avenue. How many cars drove by Pine Avenue on the three days? \_\_\_\_\_

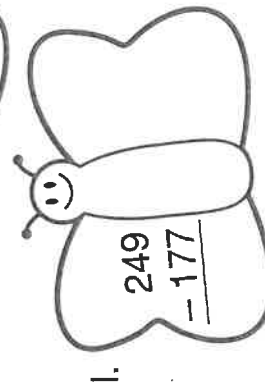
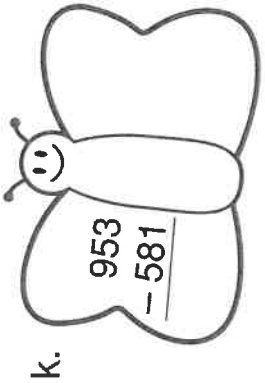
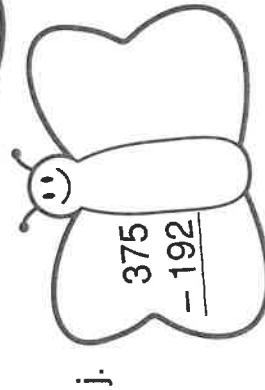
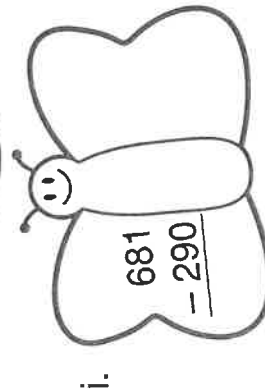
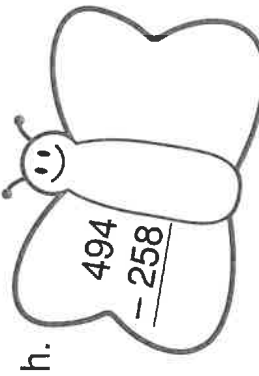
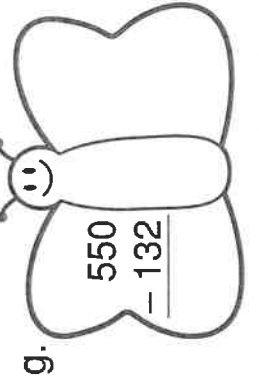
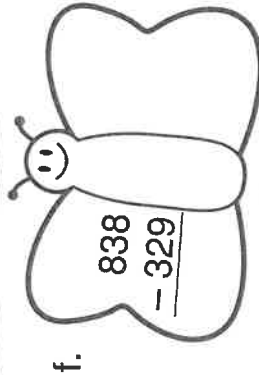
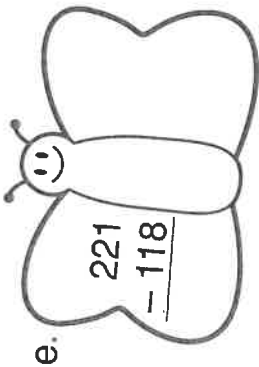
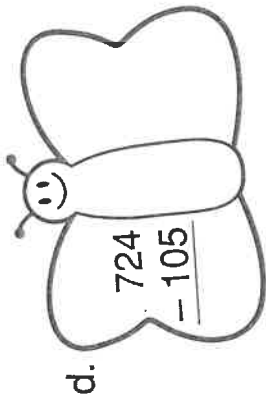
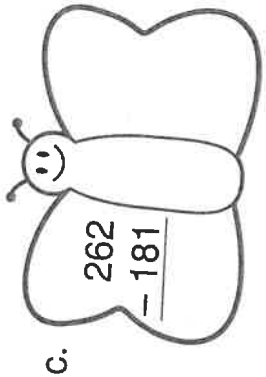
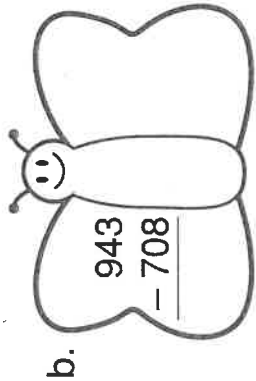
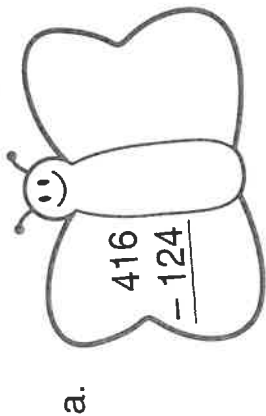


Name \_\_\_\_\_

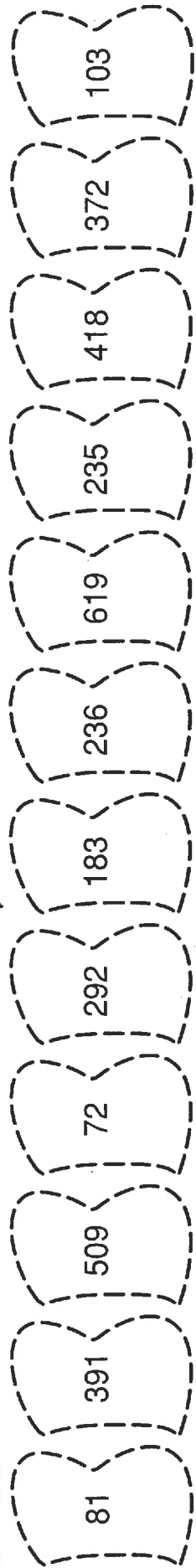
# A Fluttering Dozen

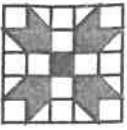
Solve each problem.

Cut out and glue each wing to the butterfly with the matching answer.



**Bonus Box:** Color each butterfly. If the answer is odd, color the butterfly orange. If the answer is even, color the butterfly blue.



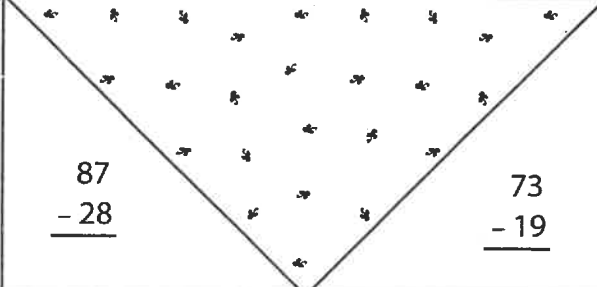
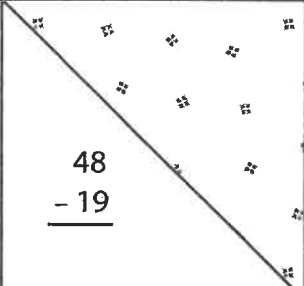
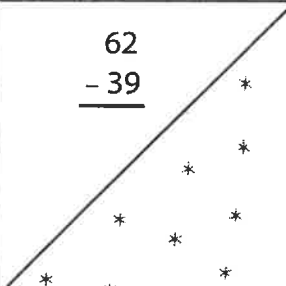
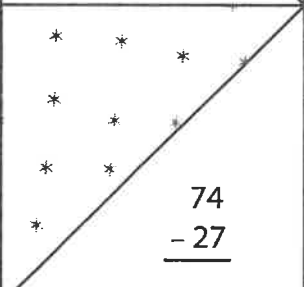
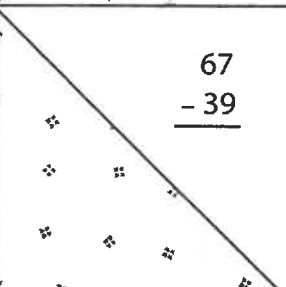
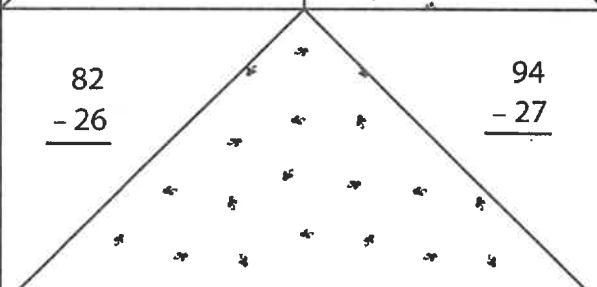


Name \_\_\_\_\_



# Barbara Frietchie Star

Barbara Frietchie was a brave woman. She defended the right to fly the American flag when the Confederate Army marched through her town.

$\begin{array}{r} 72 \\ - 35 \\ \hline \end{array}$		$\begin{array}{r} 94 \\ - 59 \\ \hline \end{array}$
$\begin{array}{r} 87 \\ - 28 \\ \hline \end{array}$	$\begin{array}{r} 73 \\ - 19 \\ \hline \end{array}$	
$\begin{array}{r} 75 \\ - 18 \\ \hline \end{array}$		$\begin{array}{r} 62 \\ - 39 \\ \hline \end{array}$
$\begin{array}{r} 90 \\ - 22 \\ \hline \end{array}$	$\begin{array}{r} 48 \\ - 19 \\ \hline \end{array}$	
$\begin{array}{r} 97 \\ - 29 \\ \hline \end{array}$		$\begin{array}{r} 67 \\ - 39 \\ \hline \end{array}$
$\begin{array}{r} 96 \\ - 17 \\ \hline \end{array}$	$\begin{array}{r} 74 \\ - 27 \\ \hline \end{array}$	
$\begin{array}{r} 82 \\ - 26 \\ \hline \end{array}$	$\begin{array}{r} 94 \\ - 27 \\ \hline \end{array}$	
$\begin{array}{r} 88 \\ - 79 \\ \hline \end{array}$		$\begin{array}{r} 83 \\ - 38 \\ \hline \end{array}$

Quilt Math Scholastic Professional Books

Solve the problems.

If the answer is between	Color the shape
1 and 50	red
51 and 99	blue

Fill in the other shapes with colors of your choice.



On the back of this page, write as many subtraction problems as possible using these numbers: 86, 32, 19, 94.

Name \_\_\_\_\_

# The "A-maze-ing" Moon

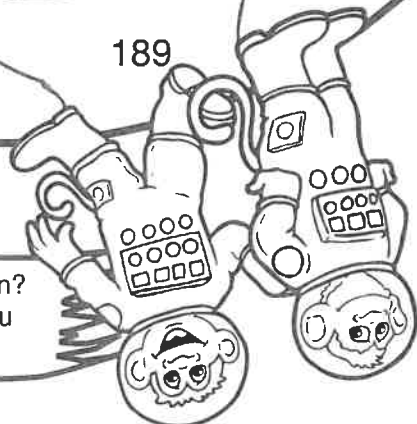
How did these astronauts get to the other side of the Moon?  
To find their path, round each number to the nearest hundred.  
Use the color code to circle each number.

Color Code	
round up =	yellow circle
round down =	red circle

Now connect the yellow circles to find the astronauts' path.



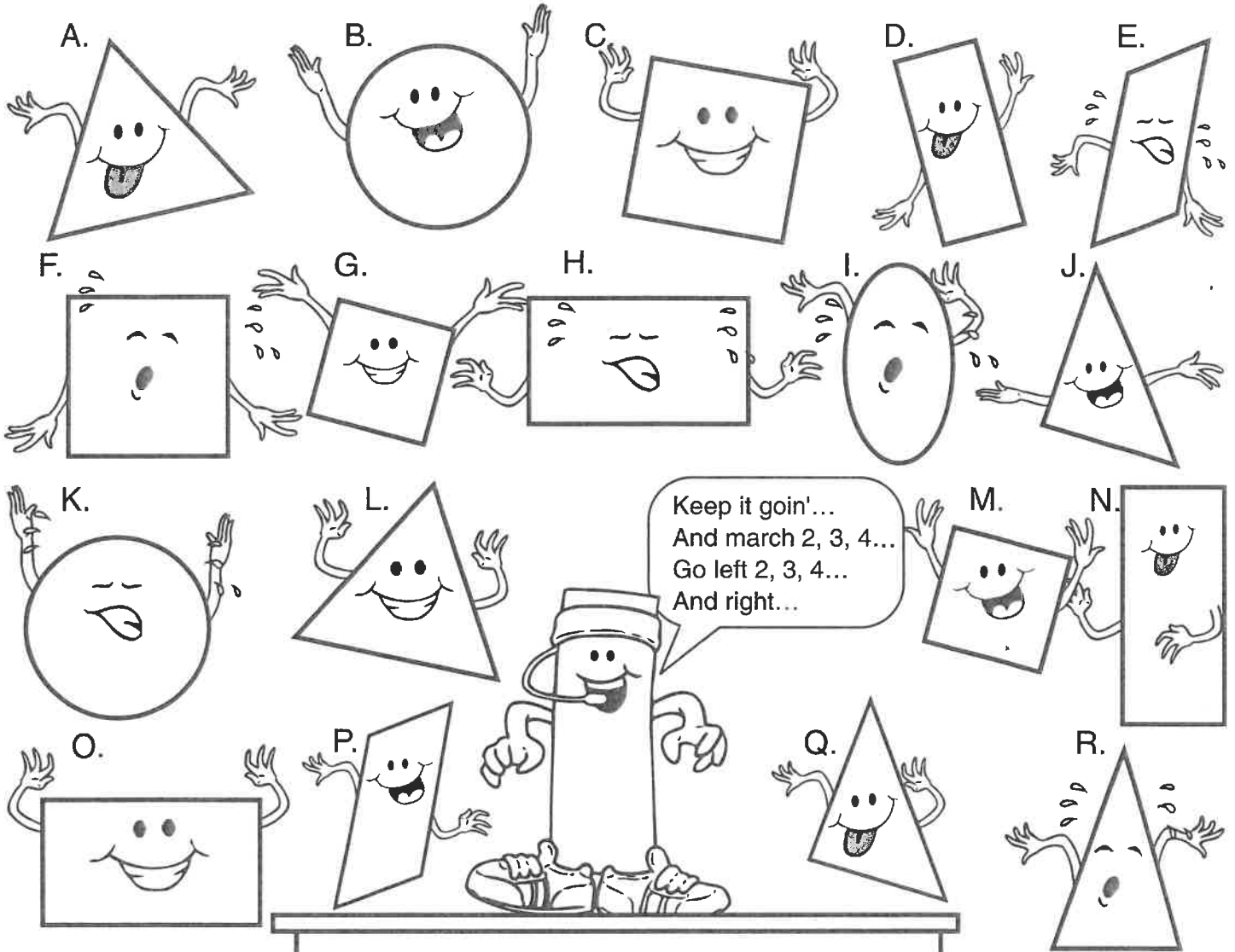
**Bonus Box:** What if you took a trip to the Moon?  
On the back of this sheet, draw three things you think you would see.





# Getting Fit

After this super workout, each shape will need a partner for stretching exercises.  
Look at each shape.  
Find its congruent partner.  
List the 10 matching pairs.



Keep it goin'...  
And march 2, 3, 4...  
Go left 2, 3, 4...  
And right...

Matches	
1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____

**Bonus Box:** Draw and color a pair of congruent figures on the back of this sheet. Tell what you did to make sure the figures were congruent.

Name \_\_\_\_\_

# Funny Forecasting

These groundhogs forecast a chance of...fractions!

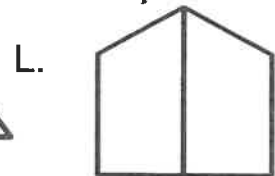
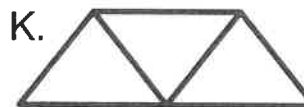
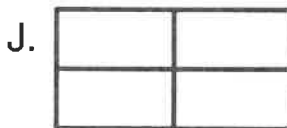
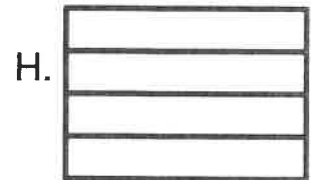
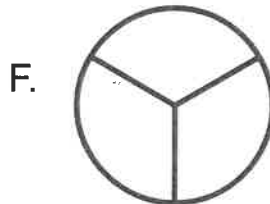
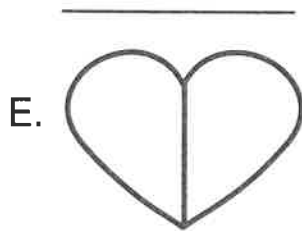
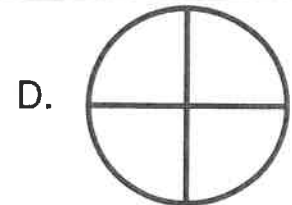
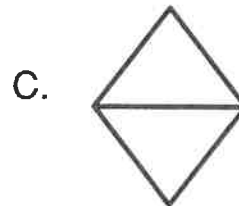
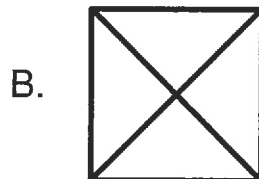
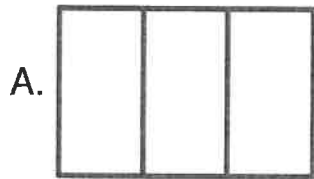
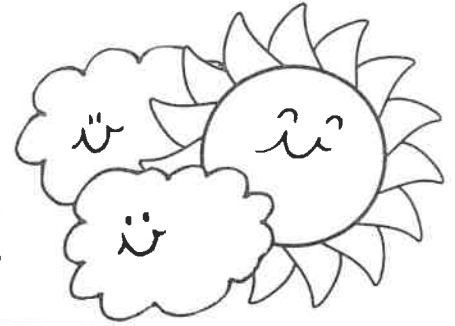
Use the color code to show each fraction:

If the shape is divided into two parts, color one-half.

If the shape is divided into three parts, color one-third.

If the shape is divided into four parts, color one-fourth.

Then write the fraction.



**Color Code**

$\frac{1}{2}$  = red

$\frac{1}{3}$  = yellow

$\frac{1}{4}$  = blue



**Bonus Box:** On the back of this sheet, write a Groundhog Day prediction. Tell a reason why you think the groundhog will or will not see its shadow on Groundhog Day.



# Awesome Rays

Color each circle in column A to show each fraction.

Write a fraction to show the shaded part of each circle in column B.

Then match the equivalent fractions in each column.

Draw a line to connect the black dots.



Column A

$\frac{2}{3}$		•
$\frac{1}{2}$		•
$\frac{1}{4}$		•
$\frac{3}{4}$		•
$\frac{1}{3}$		•

Column B

•		<input type="text"/> <input type="text"/>
•		<input type="text"/> <input type="text"/>
•		<input type="text"/> <input type="text"/>
•		<input type="text"/> <input type="text"/>
•		<input type="text"/> <input type="text"/>

**Bonus Box:** On the back of this sheet, draw a picture to show what you like to do at the beach.



Name \_\_\_\_\_

**Directions:** Find the mystery number. Read each clue. Cross out the number(s) at the top that the clue eliminates. Then after you have done all the clues, write the remaining number on the notepad.

44   56   47   16   36   46   31   23   32

**Clue 1:**  
The Mystery Number is not  $> 50$ .

**Clue 2:**  
It does not have a 3 in the one's place.

**Clue 3:**  
The Mystery Number is not  $< 30$ .

**Clue 4:**  
The Mystery Number's digits do not add up to 10.

**Clue 5:**  
It does not have a 4 in the ten's place.

**Clue 6:**  
The Mystery Number does not contain a 2.

**Clue 7:**  
The Mystery Number is not an odd number.

**Mystery Number**

**CASE #1**

✓ Solved! The mystery number is \_\_\_\_\_

Name \_\_\_\_\_

**Directions:** Find the mystery number. Read each clue. Cross out the number(s) at the top that the clue eliminates. Then after you have done all the clues, write the remaining number on the notepad.

307 417 314 107 347 317 318 1,317 316 271

**Clue 1:**  
The Mystery Number does not have a 4 in the tens place.

**Clue 2:**  
The Mystery Number is greater than 200.

**Clue 3:**  
The Mystery Number is not less than 300.

**Clue 4:**  
The Mystery Number has a 1 in the the tens place.

**Clue 5:**  
The Mystery Number is less than 1,000.

**Clue 6:**  
The Mystery Number has more than 6 ones.

**Clue 7:**  
Its digits total less than 12.

**Mystery Number** **CASE #2**

✓ Solved! The mystery number is \_\_\_\_\_

Name \_\_\_\_\_

**Directions:** Find the mystery number. Read each clue. Cross out the number(s) at the top that the clue eliminates. Then after you have done all the clues, write the remaining number on the notepad.

2,603   4,803   4,805   3,813   3,609   4,801   3,608   4,703

**Clue 1:**  
The Mystery Number has no tens.

**Clue 2:**  
The sum of its digits is  $> 12$ .

**Clue 3:**  
It has half as many thousands as hundreds.

**Clue 4:**  
It has only one odd-numbered digit.

**Clue 5:**  
Its one's digit is less than 6.

**Clue 6:**  
The Mystery Number is less than 4,804

**Clue 7:**  
The Mystery Number does not contain a 1.

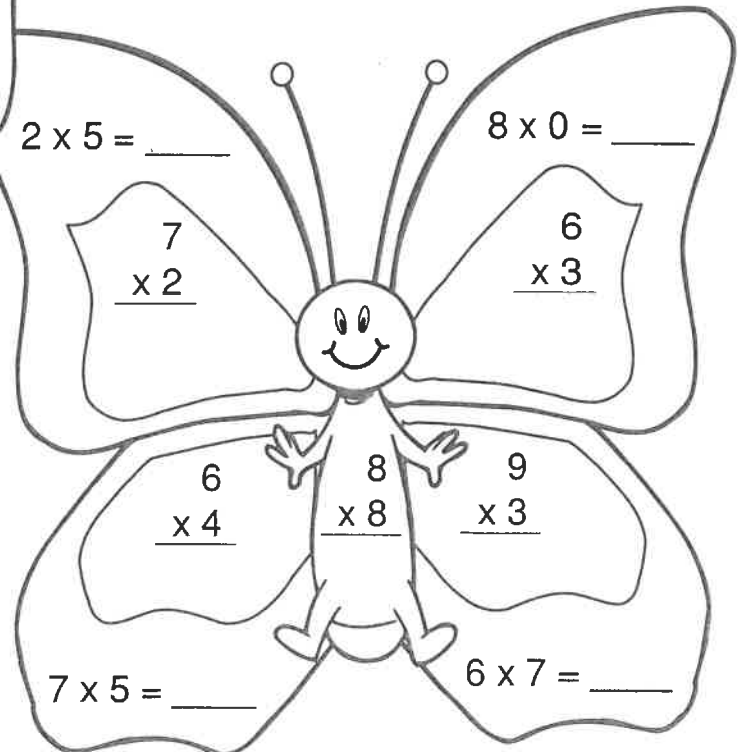
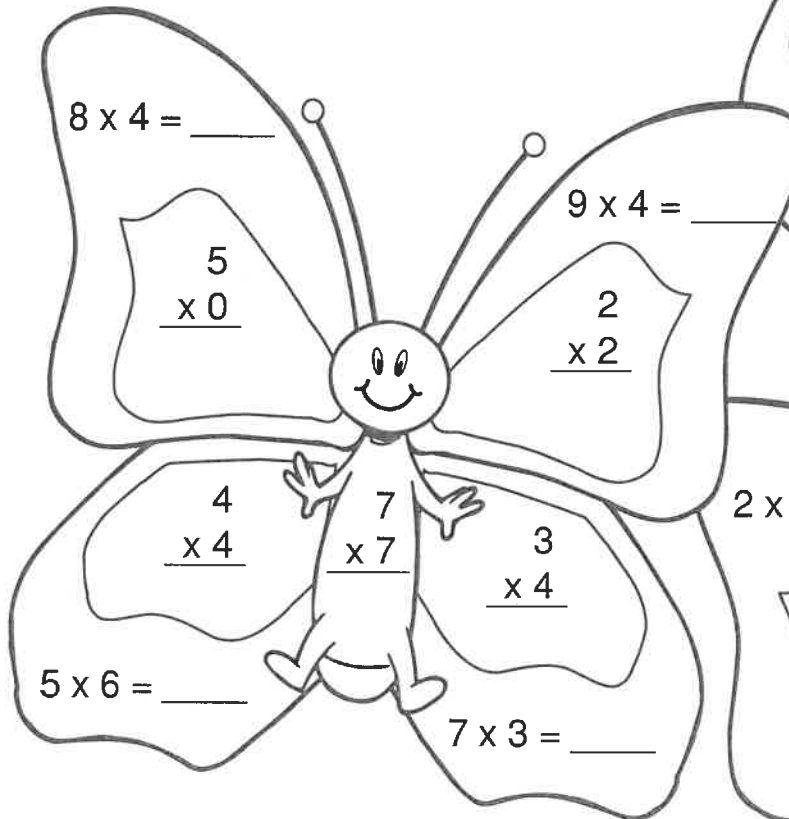
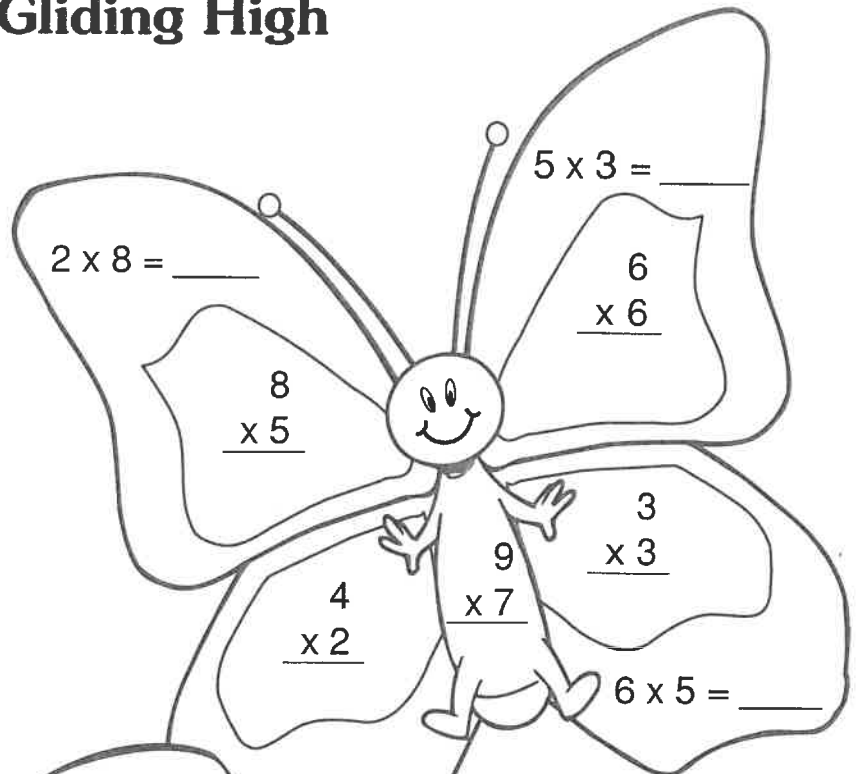
**Mystery Number**                      **CASE #3**

✓ Solved! The mystery number is \_\_\_\_\_

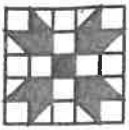
# Gliding High

Solve each problem.  
Color the butterflies.  
Use the color code.

Color Code	
If the product is...	
0-10	= yellow
11-20	= red
21-30	= blue
31-45	= orange
46-65	= green



**Bonus Box:** Would you like to be a butterfly for a day? Write three reasons why or why not on the back of this sheet.



Name \_\_\_\_\_

Multiplication: 9's




# Dakota Sun

This design was made in the American Southwest in 1826.

Quilt Math Scholastic Professional Books

Solve the problems.

If the answer is between <b>1 and 54</b> 55 and 108	Color the shape <b>orange</b> brown
---	---

Fill in the other shapes with colors of your choice. 



Adam is thinking of an even number less than 36 that is a multiple of 9. Write the number on the back of this page.

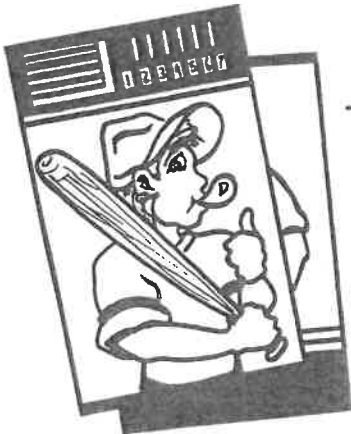


# BATTER UP!

Multiply. Each answer stands for the letter in the box.  
Use the letters to solve the message.

$\begin{array}{r} 9 \\ \times 2 \\ \hline \end{array}$ = Y	$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$ = E	$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$ = L	$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$ = P
$\begin{array}{r} 6 \\ \times 7 \\ \hline \end{array}$ = B	$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$ = L	$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$ = A	$\begin{array}{r} 2 \\ \times 6 \\ \hline \end{array}$ = T
$\begin{array}{r} 5 \\ \times 5 \\ \hline \end{array}$ = L	$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$ = S	$\begin{array}{r} 11 \\ \times 5 \\ \hline \end{array}$ = L	$\begin{array}{r} 6 \\ \times 6 \\ \hline \end{array}$ = A

20   28   12   40                      48   55   32   18



42   36   9   25

Name \_\_\_\_\_

**Directions:** Write the product (answer) to each multiplication fact. Then use a crayon to trace your way through the maze by following the products in order.



$2 \times 2 =$  \_\_\_\_\_

$5 \times 1 =$  \_\_\_\_\_

$2 \times 6 =$  \_\_\_\_\_

$3 \times 5 =$  \_\_\_\_\_

$4 \times 2 =$  \_\_\_\_\_

$5 \times 0 =$  \_\_\_\_\_

$7 \times 2 =$  \_\_\_\_\_

$6 \times 3 =$  \_\_\_\_\_

$2 \times 5 =$  \_\_\_\_\_

$3 \times 2 =$  \_\_\_\_\_

$5 \times 4 =$  \_\_\_\_\_

$3 \times 7 =$  \_\_\_\_\_

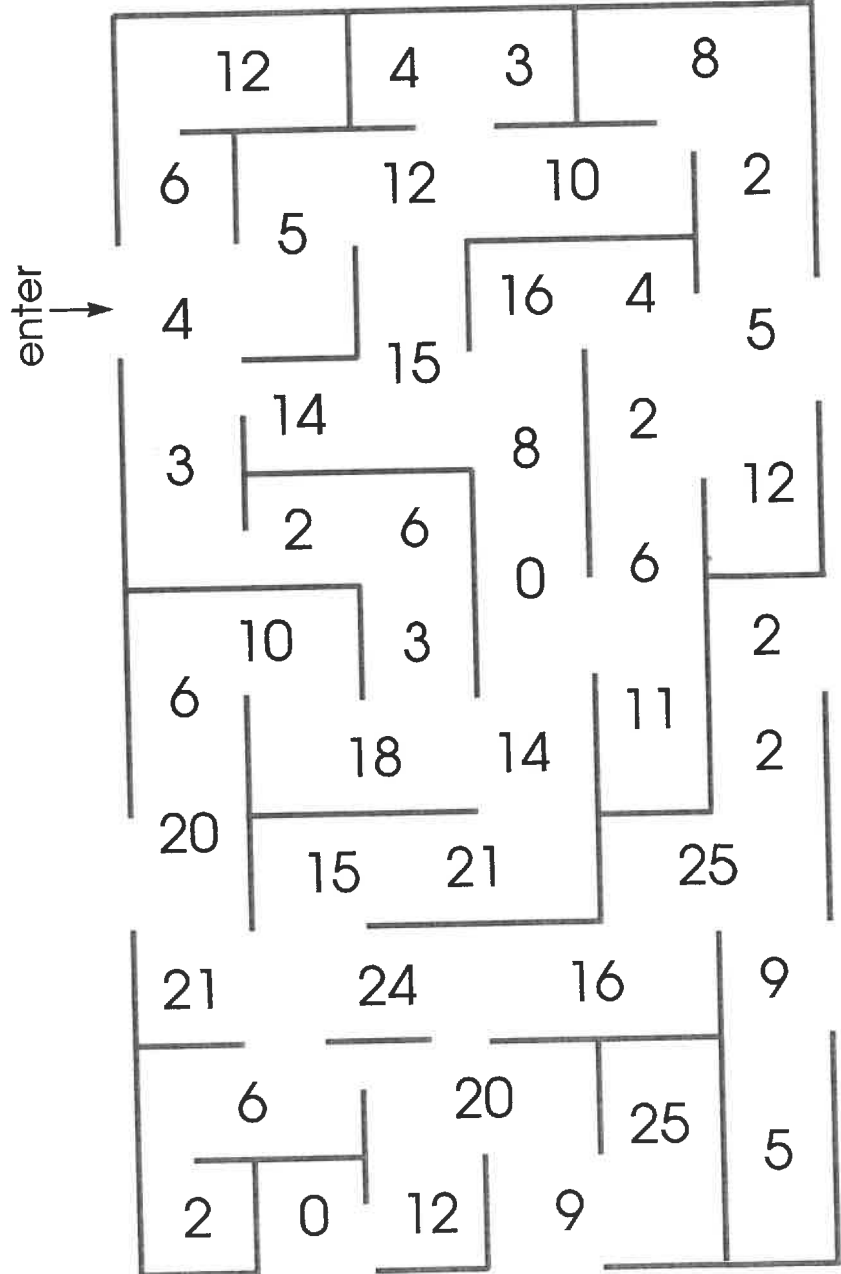
$4 \times 6 =$  \_\_\_\_\_

$2 \times 8 =$  \_\_\_\_\_

$5 \times 5 =$  \_\_\_\_\_

$3 \times 3 =$  \_\_\_\_\_

Multiplication Maze



# COUNTING BY 4's!

Practice counting by 4's.  
Fill in the blanks.

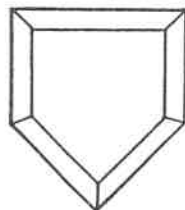
**4**      **16**      **40**

---

Count by four's.  
Help the baseball player hit a home run.  
You can move across, diagonally, up, or  
down. Draw a line through each box as  
you move through the maze.



<b>21</b>	<b>3</b>	<b>12</b>	<b>8</b>	<b>2</b>	
<b>27</b>	<b>16</b>	<b>18</b>	<b>15</b>	<b>4</b>	<b>5</b>
<b>20</b>	<b>40</b>	<b>25</b>	<b>7</b>	<b>9</b>	<b>24</b>
<b>30</b>	<b>24</b>	<b>28</b>	<b>29</b>	<b>12</b>	<b>10</b>
<b>15</b>	<b>49</b>	<b>16</b>	<b>32</b>	<b>36</b>	<b>35</b>
	<b>48</b>	<b>44</b>	<b>40</b>	<b>39</b>	<b>20</b>



Multiply.

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 6 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 7 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 11 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

$$\begin{array}{r} 12 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ \times 1 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ \times 4 \\ \hline \end{array}$$

# BLOCK THE KICK!

Fill in the missing factor or product.

$$\begin{array}{r} 4 \\ \times \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 6 \\ \times \square \\ \hline 18 \end{array}$$

$$\begin{array}{r} \square \\ \times 4 \\ \hline 36 \end{array}$$

$$\begin{array}{r} \square \\ \times 9 \\ \hline 27 \end{array}$$

$$\begin{array}{r} 4 \\ \times \square \\ \hline 40 \end{array}$$

$$\begin{array}{r} \square \\ \times 4 \\ \hline 8 \end{array}$$

$$\begin{array}{r} 4 \\ \times 7 \\ \hline \square \end{array}$$

$$\begin{array}{r} \square \\ \times 4 \\ \hline 44 \end{array}$$

$$\begin{array}{r} 3 \\ \times \square \\ \hline 12 \end{array}$$

$$\begin{array}{r} 8 \\ \times \square \\ \hline 32 \end{array}$$

$$\begin{array}{r} 4 \\ \times 12 \\ \hline \square \end{array}$$

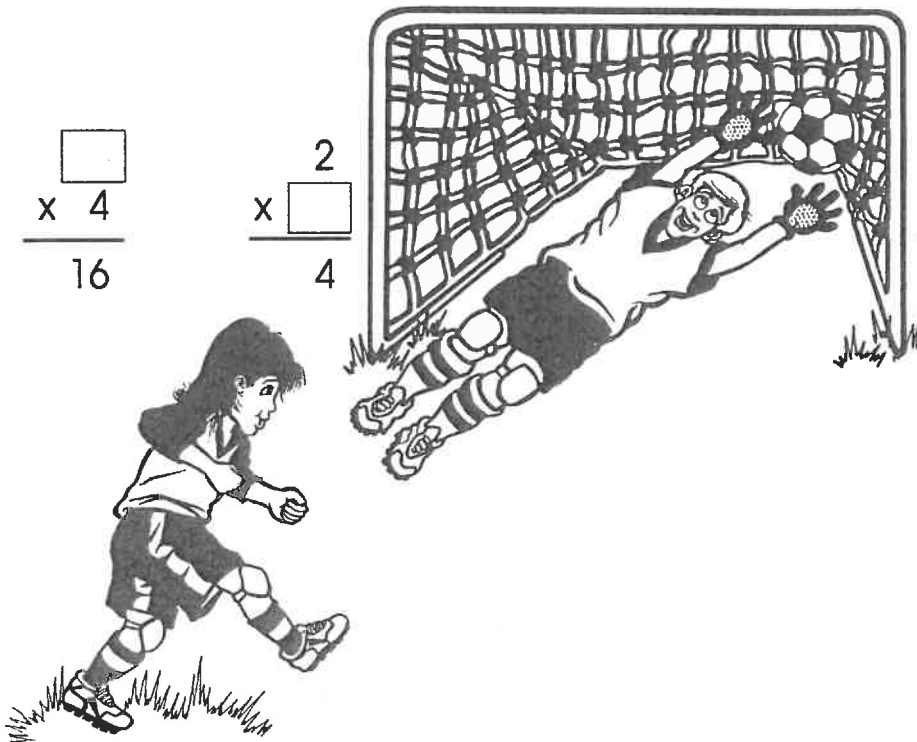
$$\begin{array}{r} \square \\ \times 4 \\ \hline 20 \end{array}$$

$$\begin{array}{r} \square \\ \times 4 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 2 \\ \times \square \\ \hline 4 \end{array}$$

$$\begin{array}{r} \square \\ \times 1 \\ \hline 4 \end{array}$$

$$\begin{array}{r} 9 \\ \times \square \\ \hline 36 \end{array}$$



## DOWN HILL FUN

Write the products in the list below. Find each problem hidden in the puzzle.  
Circle each problem and write a x and an = sign in the correct place.

A. $8 \times 3 =$ _____	B. $9 \times 2 =$ _____
$3 \times 4 =$ _____	$3 \times 3 =$ _____
$10 \times 5 =$ _____	$8 \times 8 =$ _____
$7 \times 8 =$ _____	$12 \times 7 =$ _____
$11 \times 2 =$ _____	$8 \times 0 =$ _____
$6 \times 8 =$ _____	$5 \times 8 =$ _____
$9 \times 8 =$ _____	$8 \times 4 =$ _____
$2 \times 2 =$ _____	$8 \times 12 =$ _____



C. $5 \times 5 =$ _____
$8 \times 1 =$ _____
$8 \times 10 =$ _____
$11 \times 6 =$ _____
$8 \times 2 =$ _____
$12 \times 3 =$ _____
$5 \times 7 =$ _____
$8 \times 11 =$ _____

8	3	24	0	12	7	84	88	3
8	4	20	10	5	50	11	16	64
2	12	11	6	66	8	14	8	9
16	3	3	9	7	32	8	80	8
2	16	11	24	4	8	10	5	72
8	36	2	8	45	8	56	7	9
12	8	22	16	6	8	48	35	2
96	1	5	5	25	5	8	40	18
0	8	10	34	8	0	0	56	42
12	3	36	2	2	4	12	72	80