Student Name:

Grade 3 Going to Grade 4 Summer Book Report

Due: First Week of School

Materials:

Read a good book
Empty cereal box
White construction paper
Lined writing paper
Pencil
Crayons or markers

Exterior of Box Directions:

- 1. Read a good book. (Choose a challenging book that you have not read before.)
- 2. Illustrate the book on the white construction paper.
 - It should include title, author, and student name.
 - Illustration should include details
 - Appearance should be eye-catching.
- 3. Wrap the completed illustration around the cereal box.

Interior of Box Directions:

- 1. Place a minimum of **5** items that remind you of the story or are a symbol of the story into the box.
 - Items can be real, printed, or hand drawn. (no food, weapons, nor valuables)
- 2. On a separate piece of paper write a minimum **4** sentences about each item that you put into the box.
 - Sentences should tell what the item is and its significance to the story.
 - Sentences should begin with a capital letter and finish with an ending mark.
 - Sentences may be typed or written neatly.

Example: If the main character wore a yellow bonnet, you could draw or print a picture of the yellow bonnet. You would then write a minimum of 4 complete sentences about the yellow bonnet. Repeat the steps for the other 4 items in the box.

First Quarter Reading Cereal Box

	Points Possible	Your Score
Student Name	1	
Read a good book	5	
Title -properly spelled and capitalized	2	
Author -properly spelled and capitalized	2	
Illustration on box -detailed -colorful -effort	10	
Items in box -5 (minimum) -symbolic / meaningful	20	
Sentences -4 (minimum sentences about each item) -complete sentences -includes details	40	
Grammar / Spelling	5	
Neatness / Wow Factor	5	
Turned in on Time	5	
Oral Presentation	5	
Total	100	
Comments:		