

Dear Families,

Summer is finally here! We have enjoyed watching you grow and learn over this last year. We are very proud of all you have accomplished this year and we don't want you to forget what you have learned. Here is what we would like to see you complete over the summer.

1. Neatly complete the pages in your binder to the best of your ability. (Color everything, even if it doesn't indicate to do so!)
2. Read for 15 minutes everyday and write your books on the "Reading Log"
3. Work on IXL skills in Language Arts and Math (in your current grade level, starting with what is starred)

In addition to these activities, visit your local library and check out lots of books! Studies have shown that students who read during the summer tend to forget less of what they've learned during the school year.

Please return all of your summer work on the first day of school. Please don't remove any work from the binder, add anything fun that you worked on that you would like to share, and don't wait until August to start! Keep everything together. Happy summer and happy learning! See you in 80 days.

Love,  
Mrs. Julian  
Ms. Campbell &  
Mrs. Cowger

# READ OR second YOUR WAY THE GRADE

This is a collection of books your soon-to-be second grader might enjoy! You can find these books at your local public library.

<i>A to Z Mysteries</i> by Ron Ray	<i>Frog and Toad Series</i> by Arnold Label
<i>Minnie and Moo</i> by Denys Cazet	<i>Henry and Mudge</i> by Cynthia Rylant
<i>Mr. Putter and Tabby</i> by Cynthia Rylant	<i>Nate the Great</i> by Marjorie Sharmat
<i>Second Grade Star</i> by Nancy Alberts	<i>See You in Second Grade</i> by Miriam Cohen
<i>Get Ready for Second Grade</i> by Paula Danziger	<i>Owen Foote, Second Grade Strongman</i> by Stephanie Greene
<i>Elephant and Piggie Series</i> by Mo Willems	<i>Fox and His Friends Series</i> by James Marshall
<i>Horrible Harry and Song Lee Series</i> by Suzy Kline	<i>Iris and Walter Series</i> by Elissa Guest
<i>Magic Treehouse Series</i> by Mary Pope Osbourne	<i>Young Cam Jansen Series</i> by David Adler

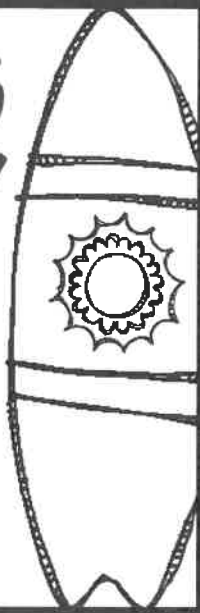






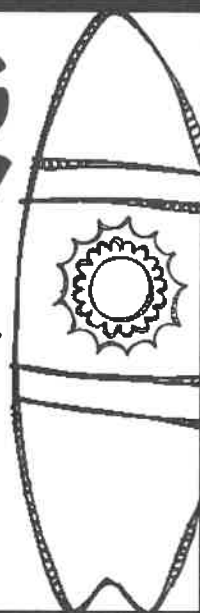
# READING BUDDY

Who are the characters in the story?



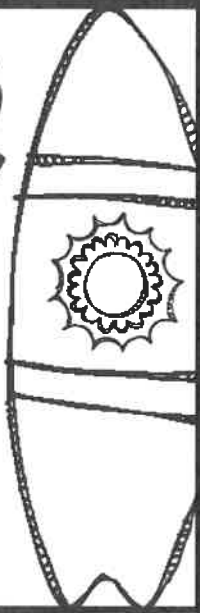
# READING BUDDY

Does this story remind you of a different story?



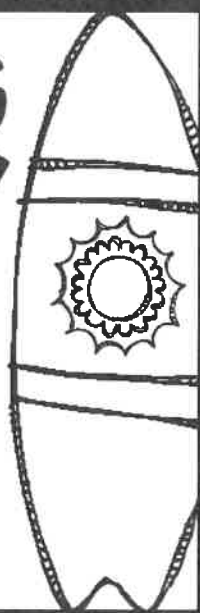
# READING BUDDY

Describe the setting in the story.



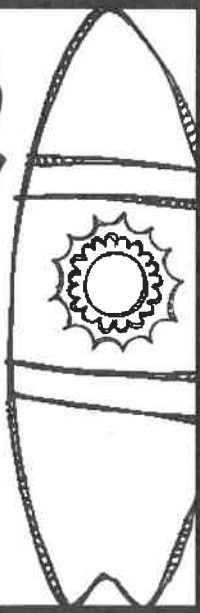
# READING BUDDY

Describe the main character in the story.



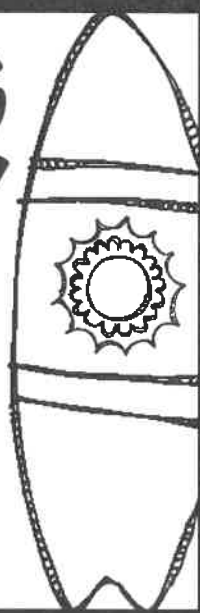
# READING BUDDY

Have you read any other stories like this before?



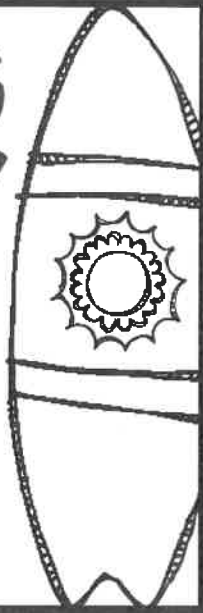
# READING BUDDY

What clues does the title give you?



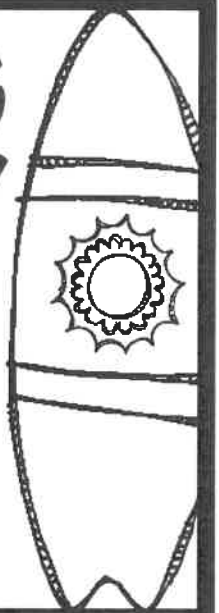
# READING BUDDY

List 4 words that describe the main character.



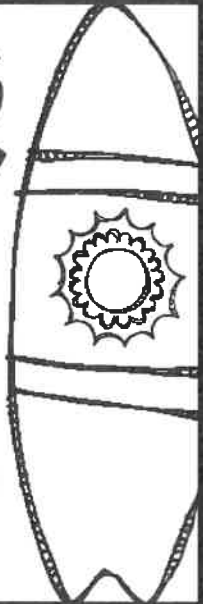
# READING BUDDY

Do you think you would be friends with main character?



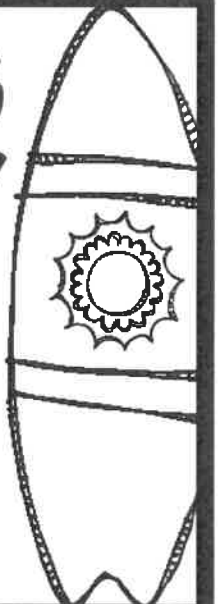
# READING BUDDY

Is there a lesson to be learned in the story?



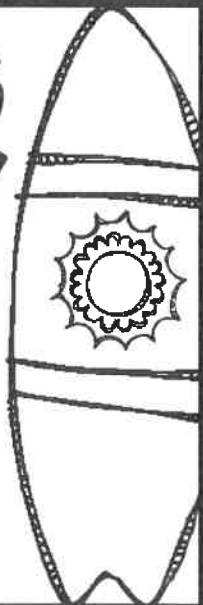
# READING BUDDY

Tell about 3 events that happened in the story.



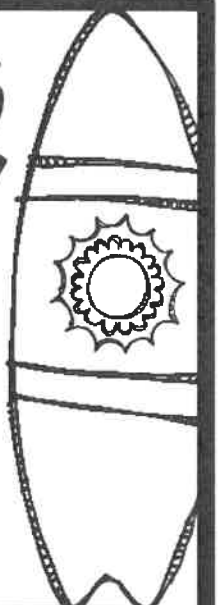
# READING BUDDY

What's your favorite part of the story?



# READING BUDDY

If you had to write a new ending, what would it be?



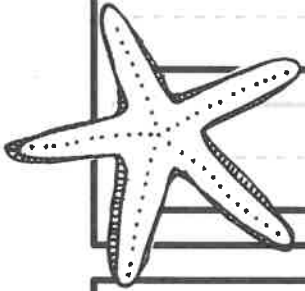




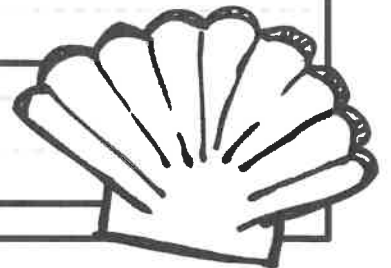
# SWEET <sup>summer</sup> STORY

Title of Book

What was this story about?



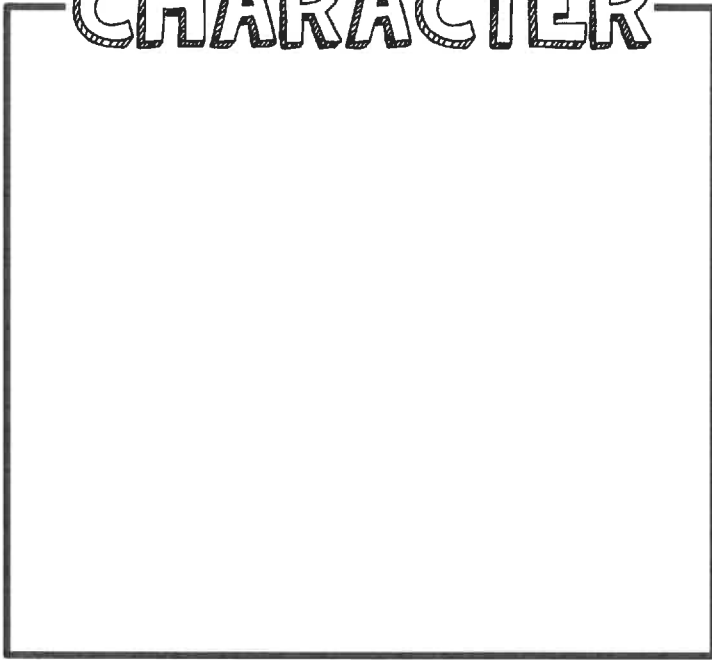
What was your favorite part?



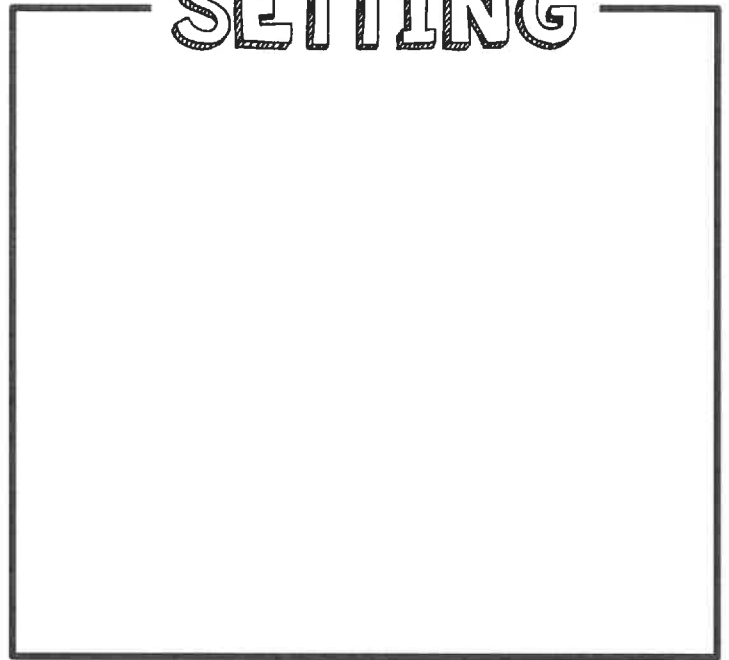
# SUMMER BOOK TALK

Write about the characters, setting, problem, and solution in the story below.

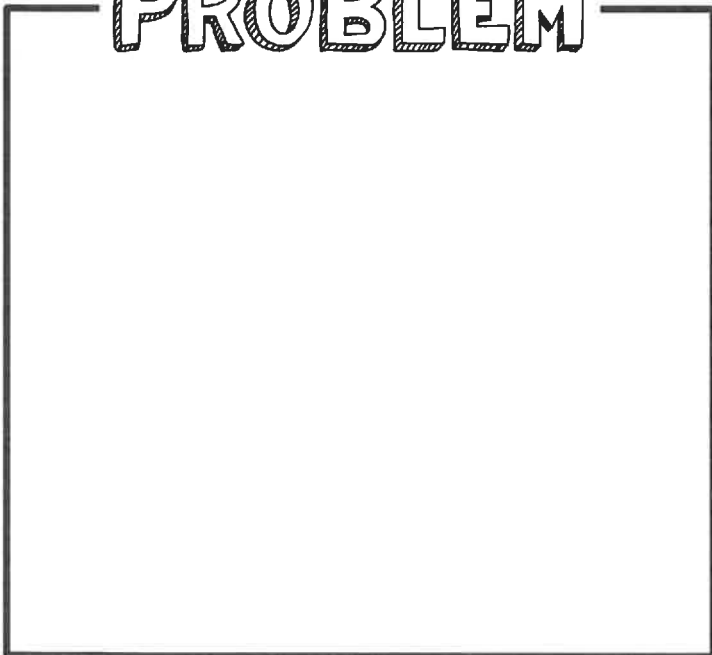
**CHARACTER**



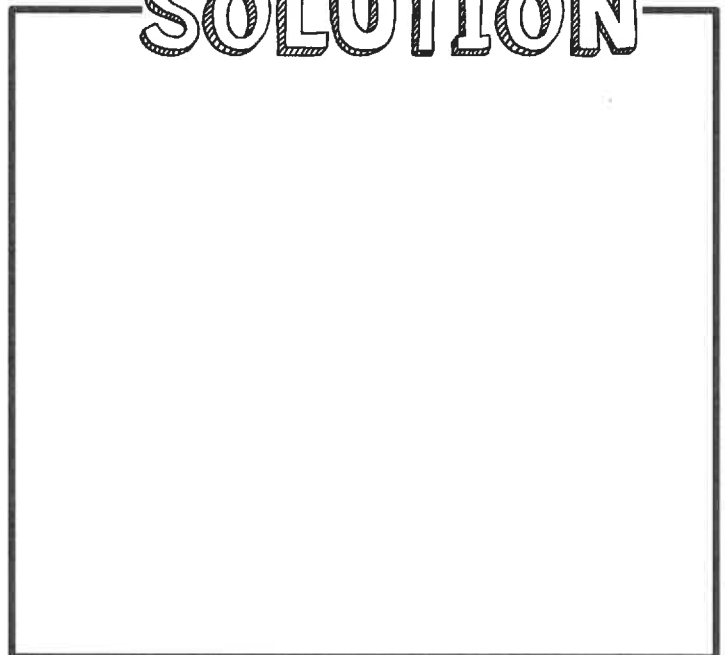
**SETTING**



**PROBLEM**



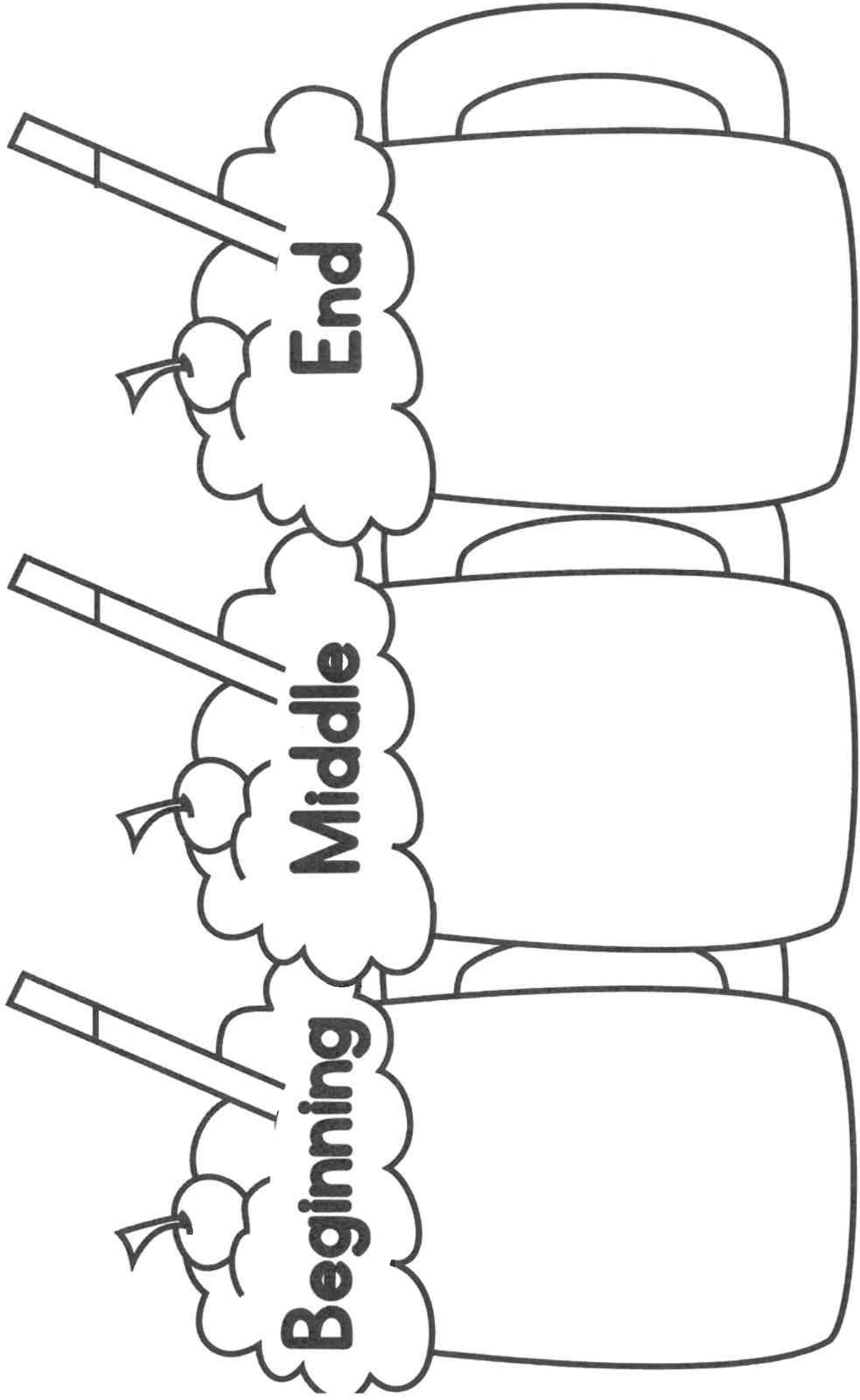
**SOLUTION**



Name: \_\_\_\_\_

# SUMMER SUMMARY

Draw or write what happens at the beginning, middle, and end of your story.



# I SPY: SHAPES

## 2-Dimensional Shapes

Directions: Look around for real-world objects. Record the objects you find in the boxes below.

**SQUARES**

**CIRCLES**

**RECTANGLES**

**TRIANGLES**

**HEXAGONS**

**OVALS**

# I SPY: SHAPES

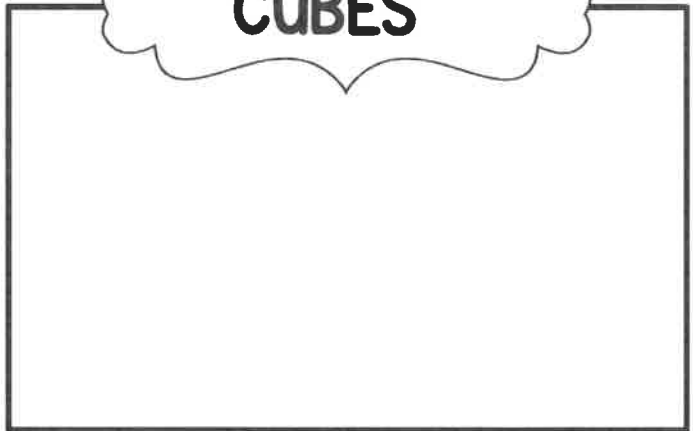
## 3-Dimensional Shapes

Directions: Look around for real-world objects. Record the objects you find in the boxes below.

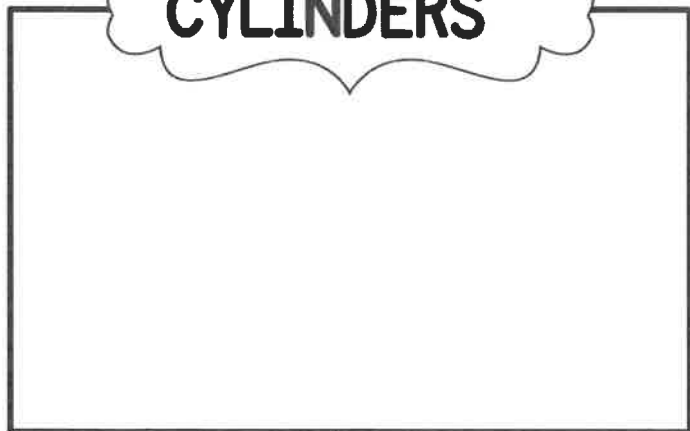
**CONES**



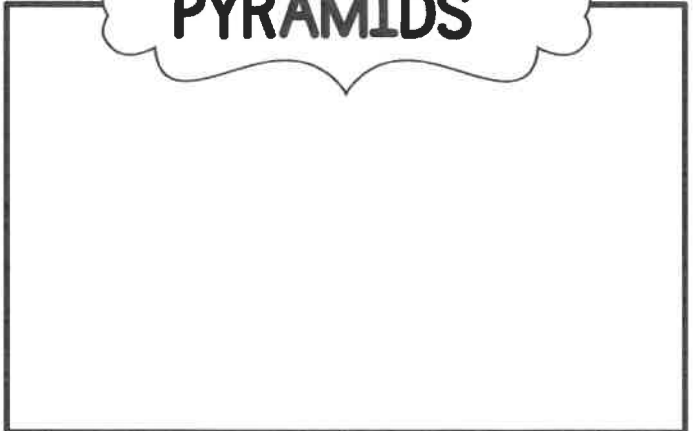
**CUBES**



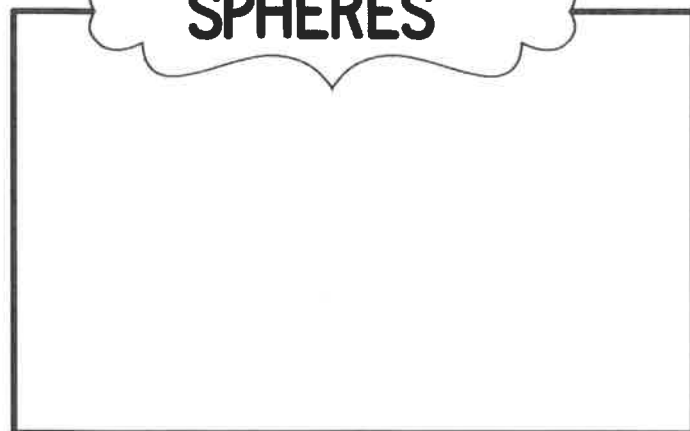
**CYLINDERS**



**PYRAMIDS**



**SPHERES**

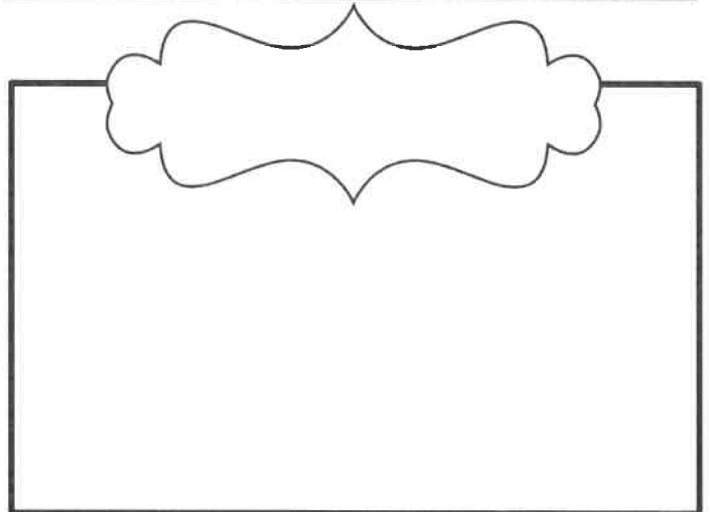
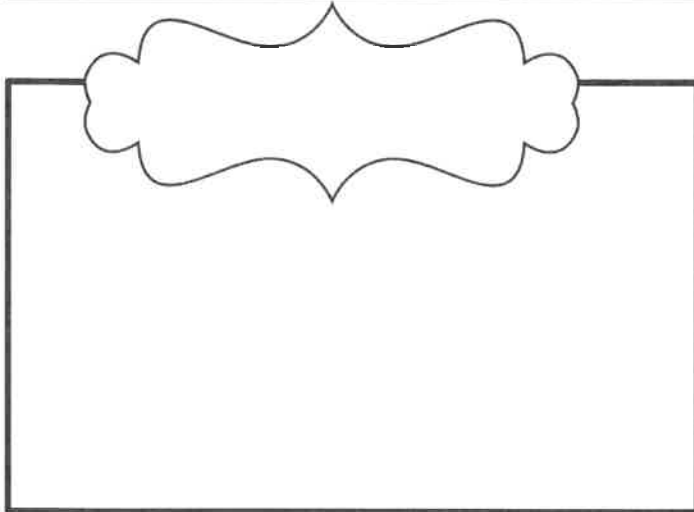
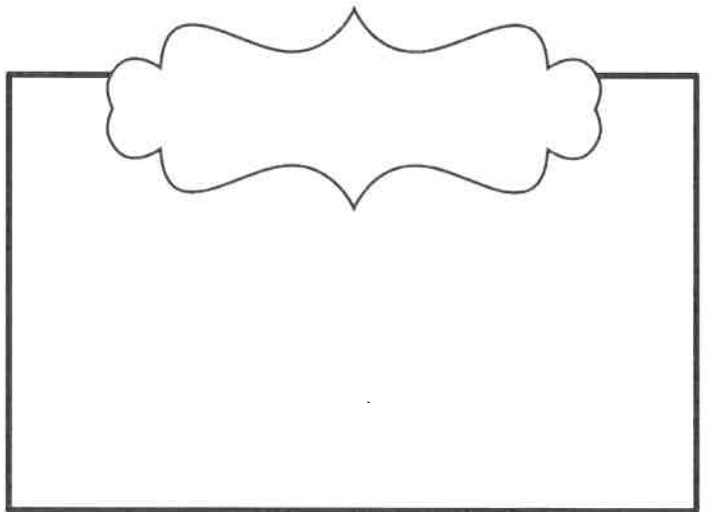
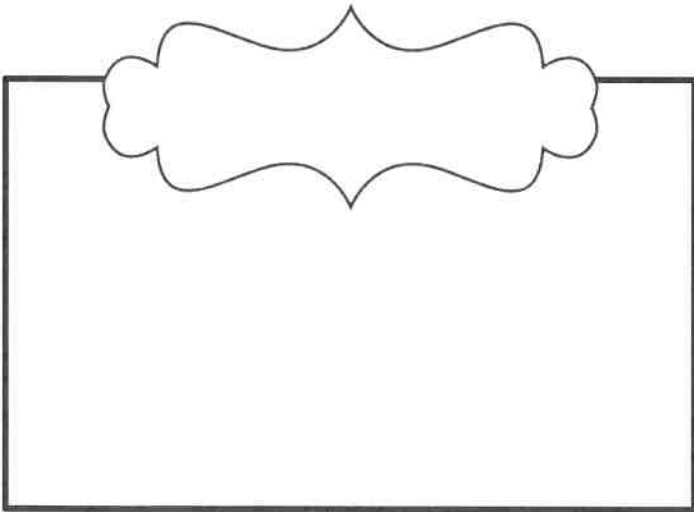
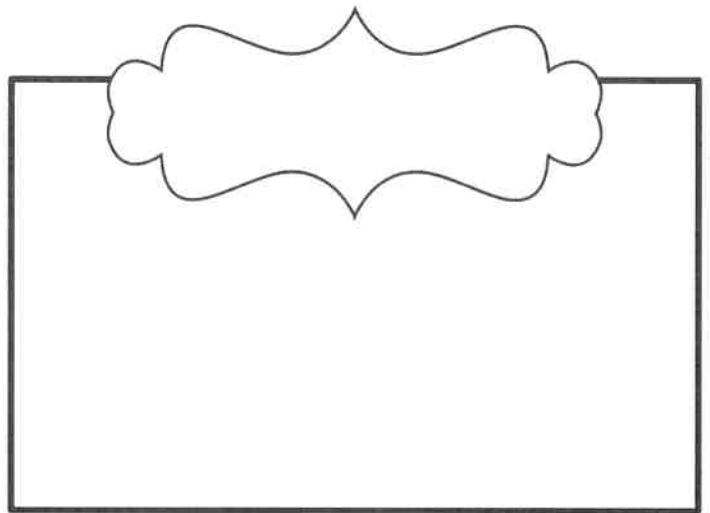
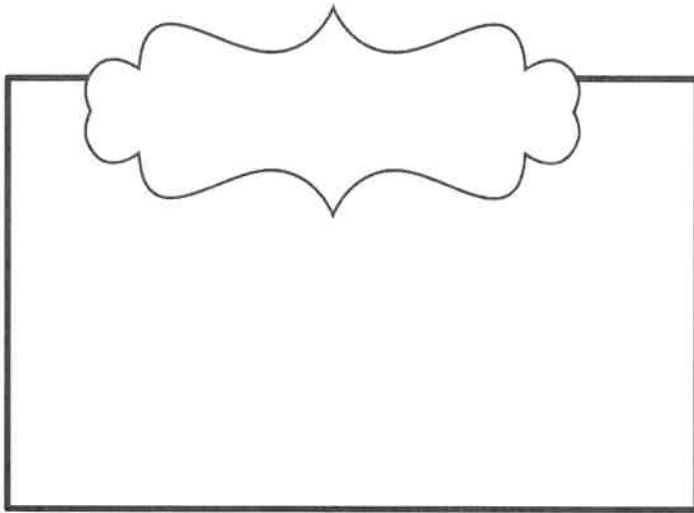


**RECTANGULAR PRISM**



# I SPY: NOUNS!

Directions: Write and draw the **NOUNS** you see around you. Read the words you write. Say them in a sentence.





# MY SUPER SUMMER JOURNAL



This journal belongs to:

# My favorite summer snack is...

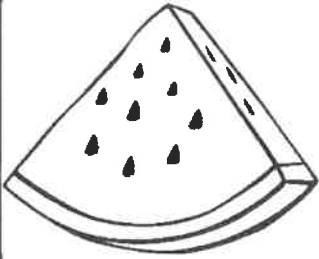
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# In the summer, I like to...

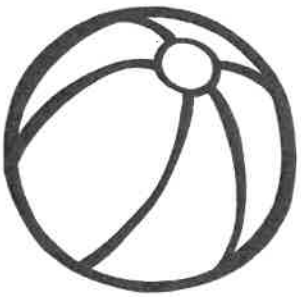
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# In the summer, I go to...

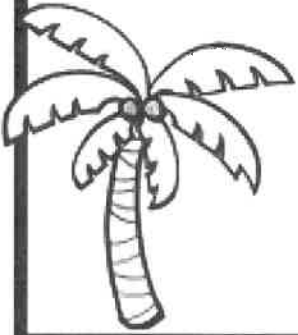
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# How to Build a Sandcastle

complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# If I found 100 seashells...

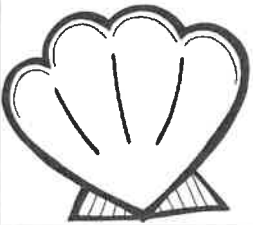
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# If I could sail anywhere...

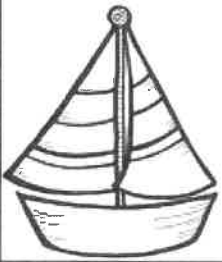
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# This summer, I hope to learn...

complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# I put on magical flip flops and...

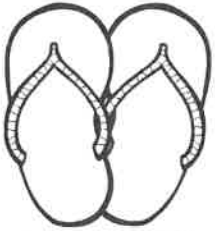
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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# In second grade, I hope to...

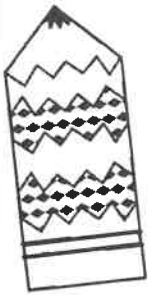
complete sentences

capital letters

correct punctuation

finger spaces

re-read my work



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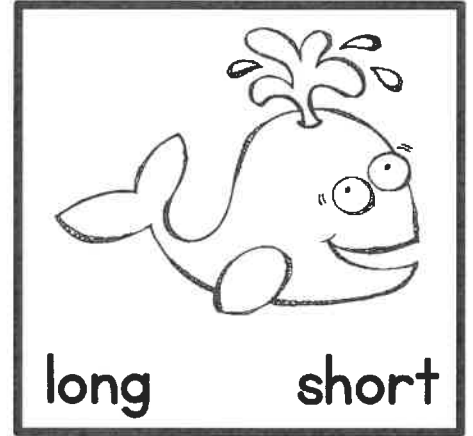
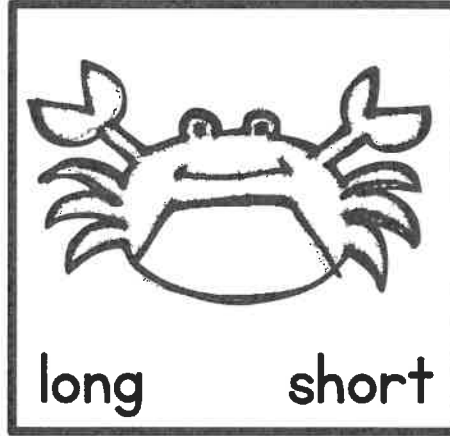
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# LONG OR SHORT?

Look at the picture. Circle whether the vowel sound is long or short.



# SPOT THE MISTAKES

Look at the sentence below. Rewrite the sentence correctly.

i playing in the wadder all day?

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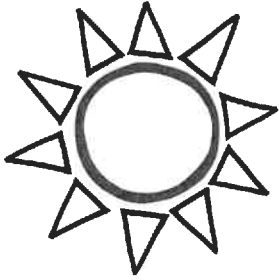
# PROBLEM SOLVE

Sam spent 3 hours at the beach on Monday. He spent 9 hours at the beach on Tuesday. How many more hours did he spend at the beach on Tuesday than on Monday?

\_\_\_\_\_ more hours

# LONG OR SHORT?

Look at the picture. Circle whether the vowel sound is long or short.



long

short



long

short



long

short

# SPOT THE MISTAKES

Look at the sentence below. Rewrite the sentence correctly.

do u lik the beash.

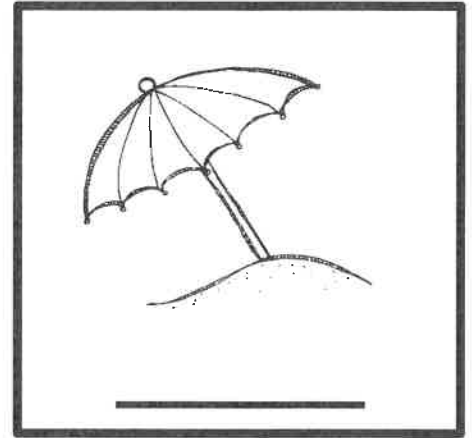
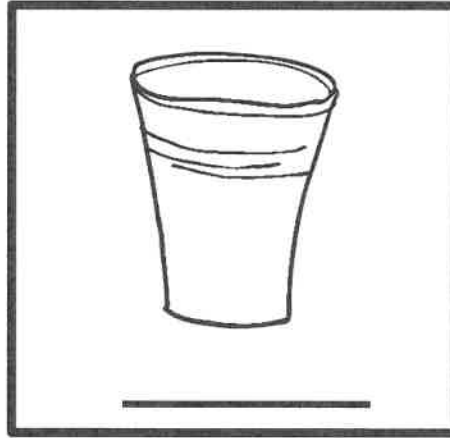
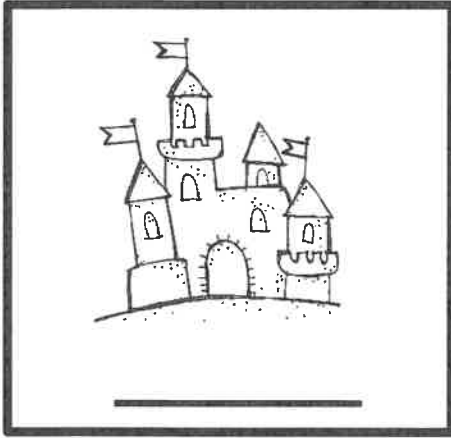
# PROBLEM SOLVE

8 frogs were on a log. 3 frogs hopped away. How many frogs were still on the log?

\_\_\_\_\_ frogs

# SUMMER SYLLABLES

Say each picture aloud. Write the number of syllables you hear.



# WHICH MAKES SENSE?

Look at the sentence below. Circle the word that belongs in the sentence.

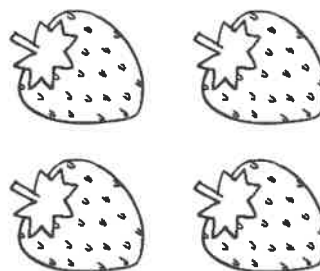
Dad \_\_\_\_\_ hamburgers at the barbeque.

grilling

grilled

# SOLVE IT!

Stephanie has 12 strawberries in all. If she has 4 outside of her lunchbox, how many are inside her lunchbox?

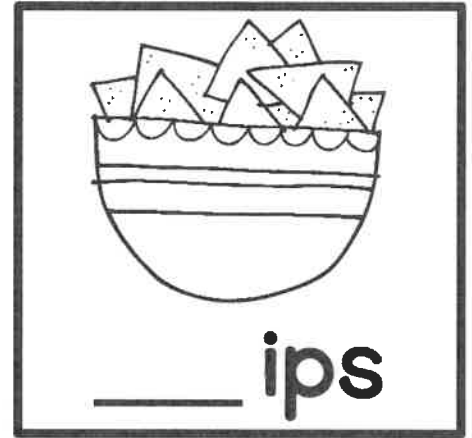
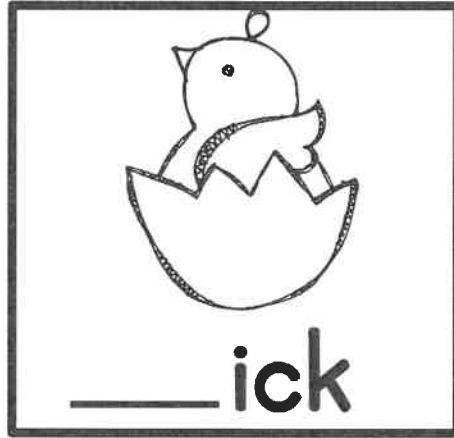
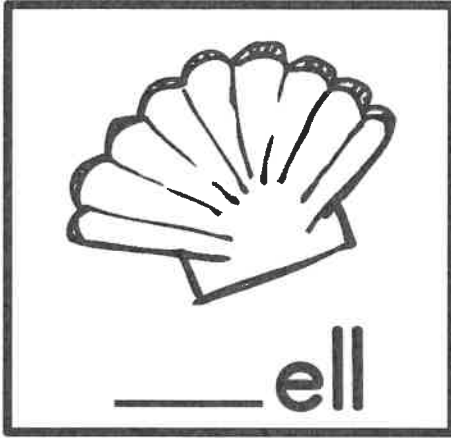


\_\_\_\_\_ outside

\_\_\_\_\_ inside

# DIGRAPH FUN!

Complete each word below with the correct digraph.



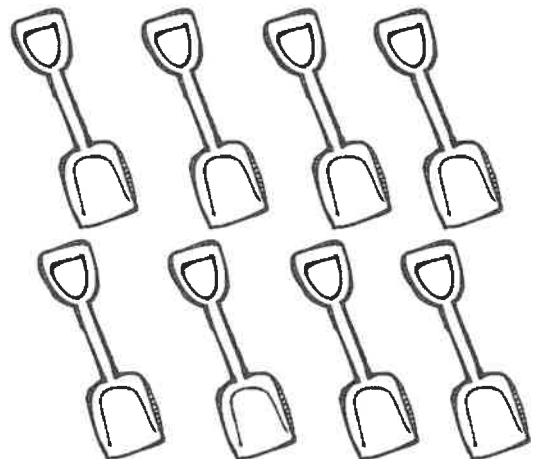
# CAN YOU SPOT IT?

Look at the date below. Rewrite the date correctly.

april 10 2012

# SOLVE IT!

Write a number sentence to match the picture.



Number Sentence:

# READ IT, DRAW IT!

Read each word. Draw a picture to show each word.

clock

wave

phone

# MAKE A SENTENCE

Read the word below. Use the word in a sentence.

because

# TRUE OR FALSE?

Is this problem below true or false? Circle the correct answer.

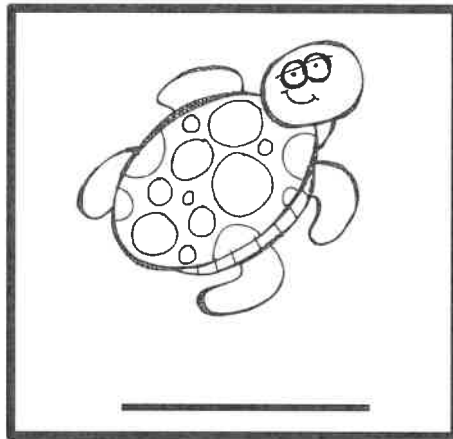
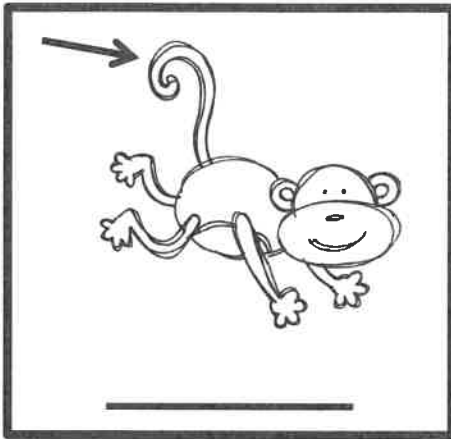
$$5 + 4 = 1 + 8$$

TRUE

FALSE

# DO YOU HEAR THAT?

Look at the picture. Think about the sounds you hear in the word. Write the word below.



# CAN YOU SPOT IT?

Look at the sentence below. Rewrite the sentence correctly.

the cak tastz gud.

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# NAME THAT SHAPE!

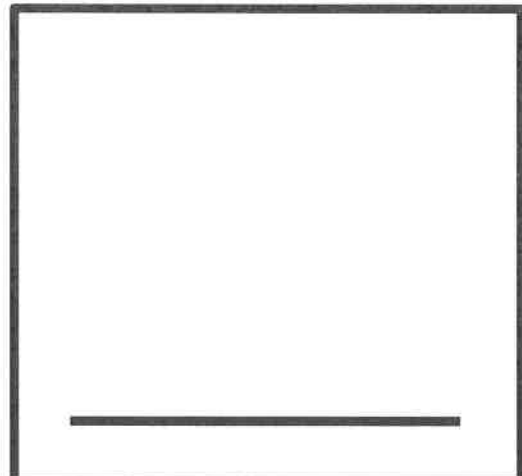
Read the shape description below. Draw a picture of the shape in the box and label it.

I have 4 corners.

I have 4 sides.

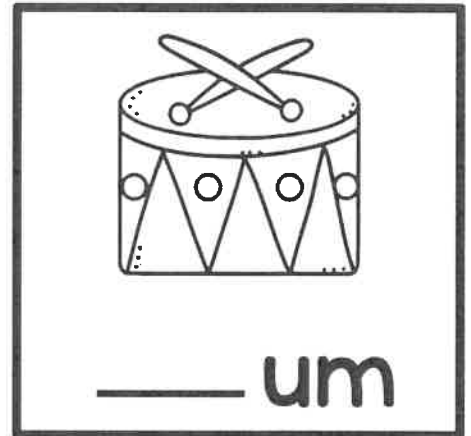
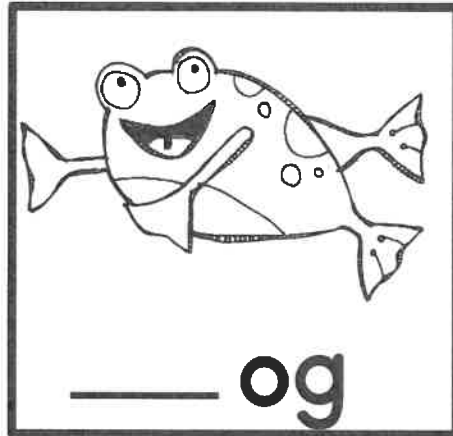
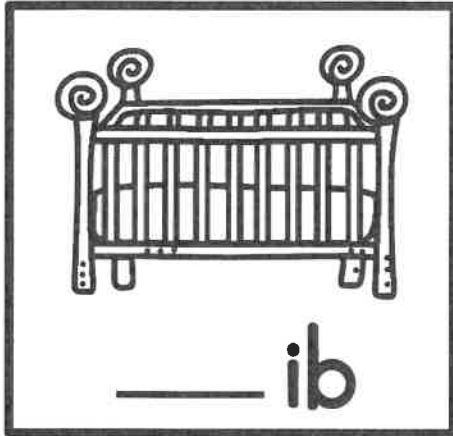
All my sides are equal.

What shape am I?



# BEGINNING BLENDS!

Complete each word below with the correct beginning blend.



## CAN YOU SPOT IT?

Look at the sentence below. Rewrite the sentence correctly.

Do you wnt a snak,

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## SOLVE IT!

Write a number sentence to match the picture.

Lori found 20 seashells. Some were purple. Some were green. Some were blue. How many of each could she have found? Write a number sentence below.

$$\underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{20}$$

# ALL IN THE FAMILY!

Write words that are in the same family as the word below.



light

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# NOUN OR NOT?

Circle all of the nouns below. Use one of them in a short sentence.

car

milk

skip

dog

hop

sweet

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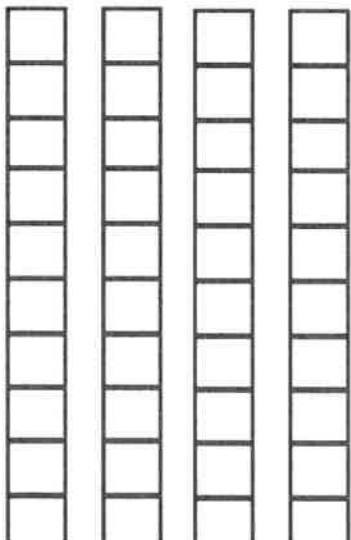


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# TOWER POWER!



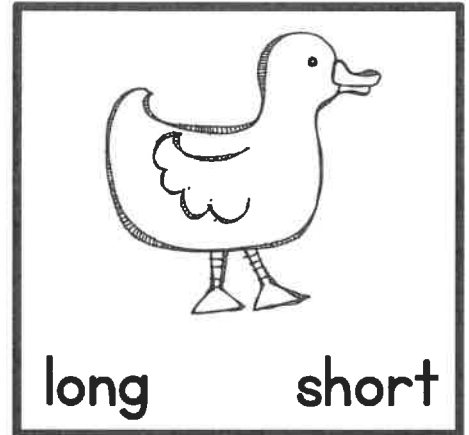
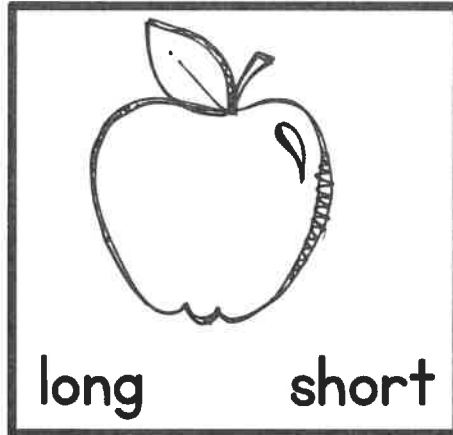
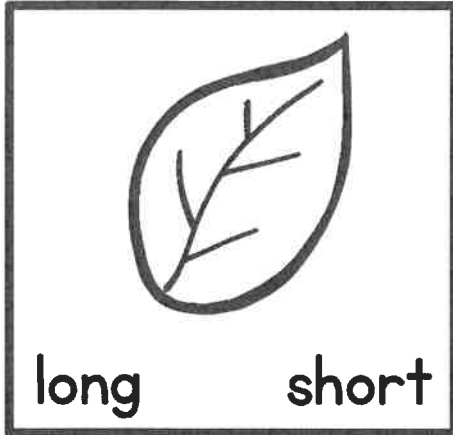
If James had 4 cube towers of 10, how many cubes does he have?

\_\_\_\_\_ cubes



# LONG OR SHORT?

Look at the picture. Circle whether the vowel sound is long or short.



# CAN YOU SPOT IT?

Look at the sentence below. Rewrite the sentence correctly.

pam luvd to rid hur bik

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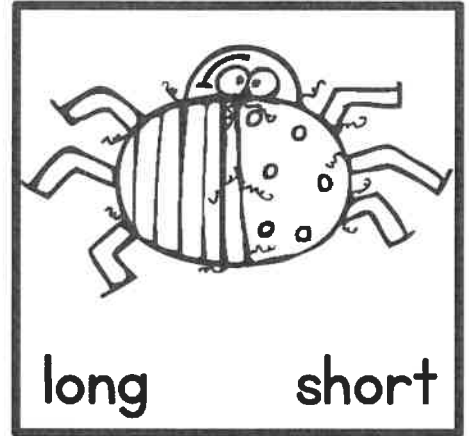
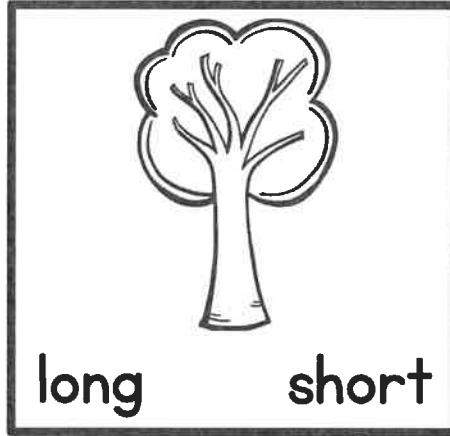
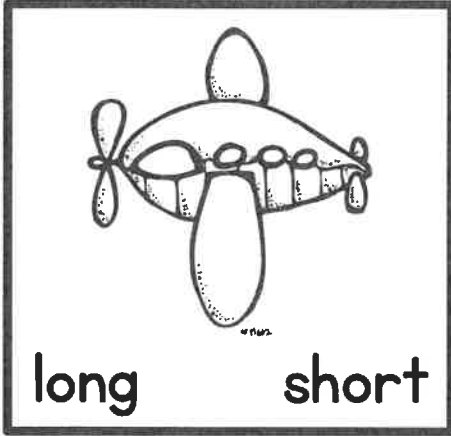
# PROBLEM SOLVE

There were 8 cars in the driveway. How many tires were there? Draw a picture below to show your work.

\_\_\_\_\_ tires

# LONG OR SHORT?

Look at the picture. Circle whether the vowel sound is long or short.



# CAN YOU SPOT IT?

Look at the sentence below. Rewrite the sentence correctly.

i saw for chells?

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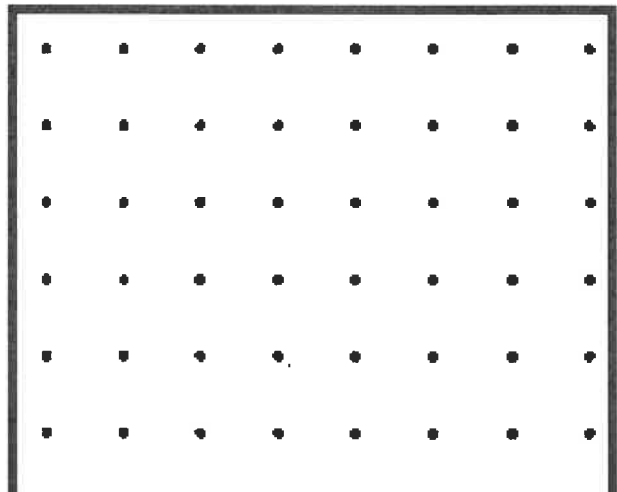
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# MAKE THE SHAPE!

Use the dotted board below to make the shape.

I have 3 sides and  
3 corners. What  
shape am I?

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# READ IT, DRAW IT!

Read each word. Draw a picture to show each word.

frown

basket

night

# MAKE A SENTENCE

Read the word below. Use the word in a sentence.

through

# TRUE OR FALSE?

Is this problem below true or false? Circle the correct answer.

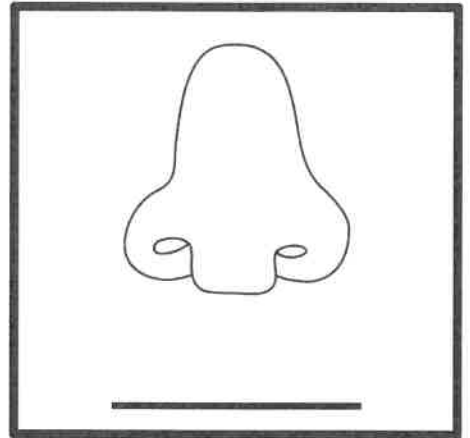
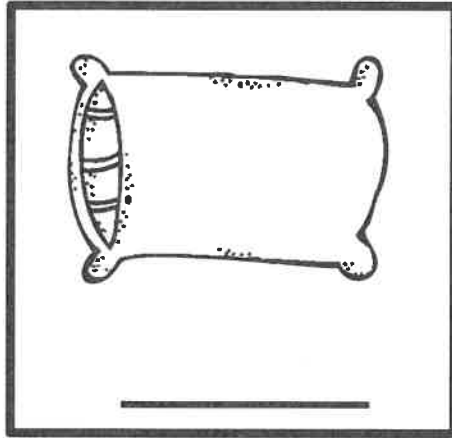
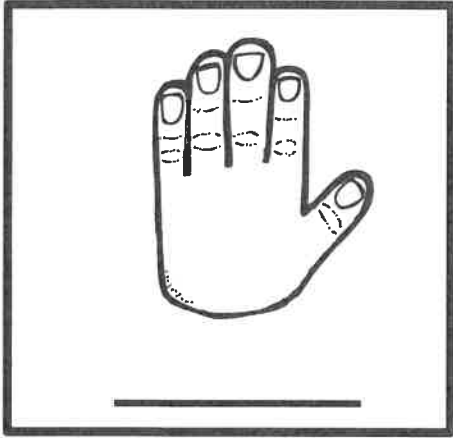
$$11 + 8 = 9 + 5$$

TRUE

FALSE

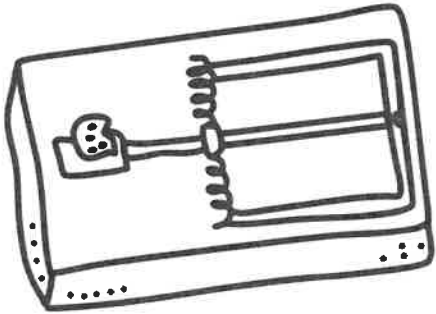
# DO YOU HEAR THAT?

Write the letter that matches the beginning sound you hear.



# MATCH 'EM UP!

Look at the picture below. Check the word that matches the picture.



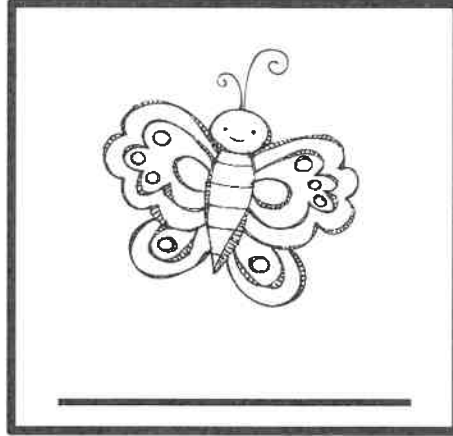
- tarp
- tap
- trap

# SOLVE IT!

The ant ate 4 blueberries, 5 blackberries, and 3 raspberries. How many berries did the ant eat in all?

# DO YOU HEAR THAT?

Look at the picture. Think about the sounds you hear in the word. Write the word below.



# CAN YOU SPOT IT?

Look at the sentence below. Rewrite the sentence correctly.

skul is so mch fn.

\_\_\_\_\_

-----

\_\_\_\_\_

# NAME THAT SHAPE!

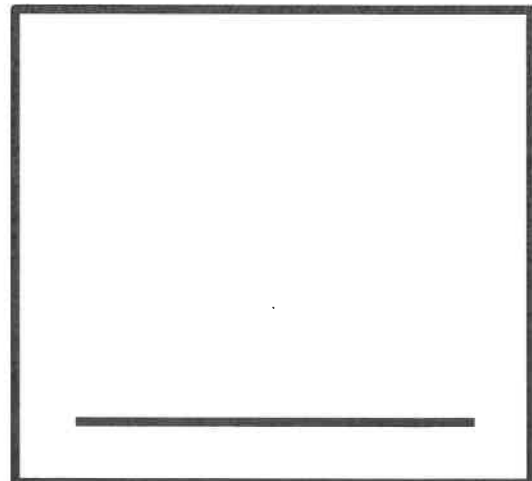
Read the shape description. Draw a picture of the shape in the box and label it.

I have 6 sides.

I have 6 corners.

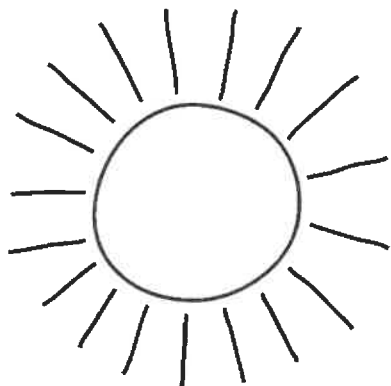
All my sides are equal.

What shape am I?



# ALL IN THE FAMILY!

Write words that are in the same family as the word below.



sun

---



---



---

# VERB OR NOT?

Circle all of the verbs below. Use one of them in a short sentence.

jump

chip

walk

roll

funny

park

---

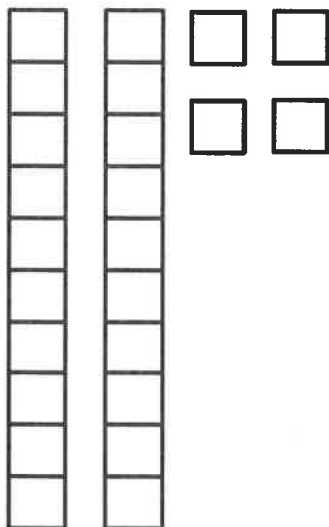


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# TOWER POWER!



How many tens and ones do you see? Write them below.

\_\_\_\_\_ tens \_\_\_\_\_ ones

\_\_\_\_\_ in all

# READ IT, DRAW IT!

Read each word. Draw a picture to show each word.

picnic

sailboat

farm

# MAKE A SENTENCE

Read the word below. Use the word in a sentence.

know

# TRUE OR FALSE?

Is this problem below true or false? Circle the correct answer.

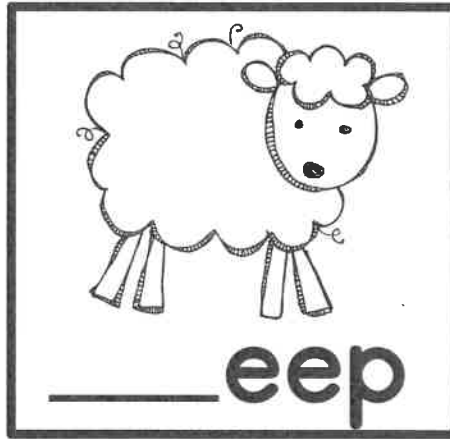
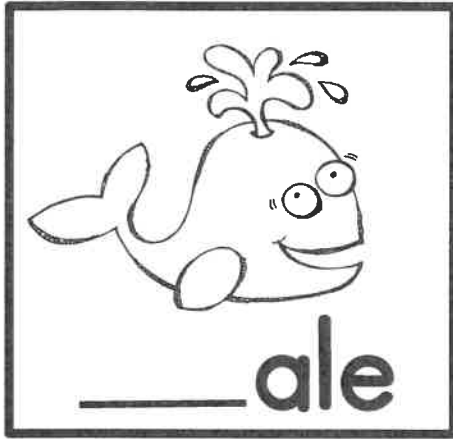
$$8 + 2 = 5 + 5$$

TRUE

FALSE

# DIGRAPH FUN!

Complete each word below with the correct digraph.



# CAN YOU SPOT IT?

Look at the date below. Rewrite the date correctly.

septebur 12 2016

---



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---

# SOLVE IT!

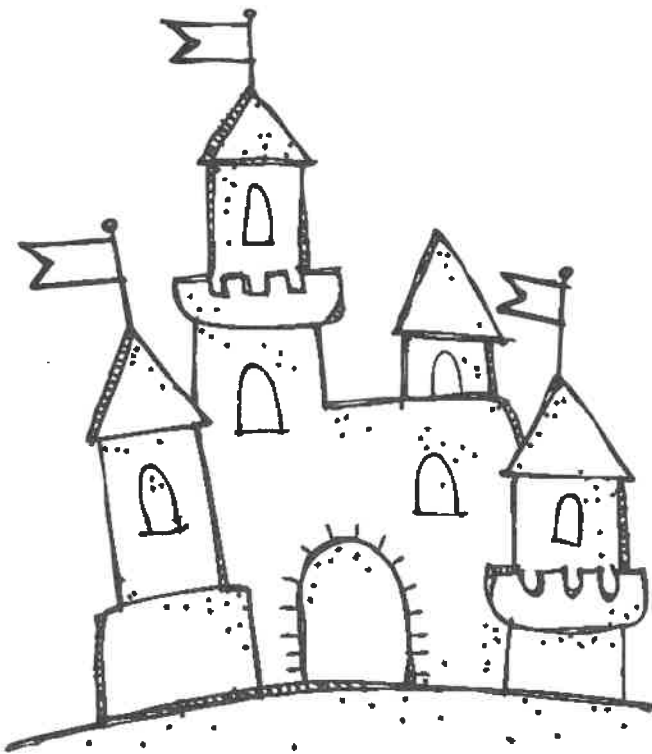
Max had 12 beach balls. Tamara had 9 beach balls. How many beach balls do they have altogether?

\_\_\_\_\_ beach balls



# SUMMER MATH PRACTICE

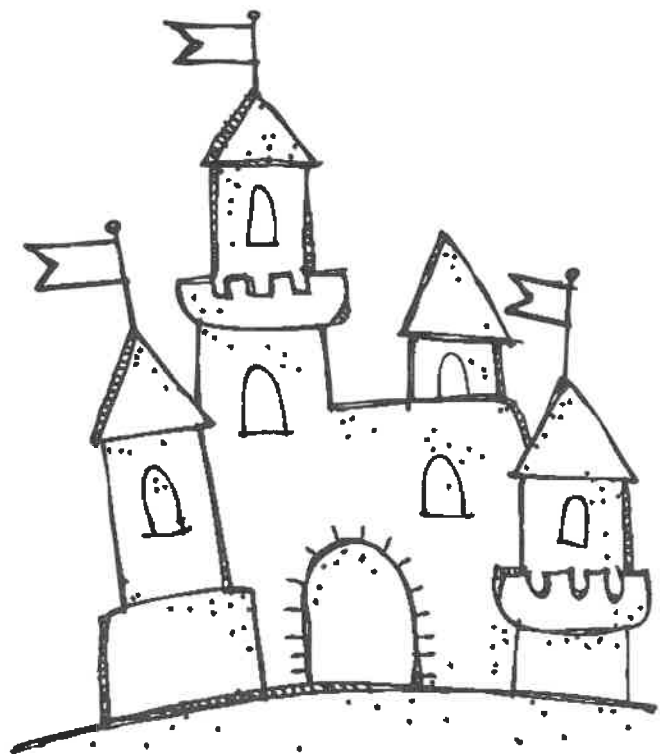
Fluency Fun



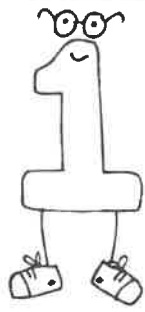
Name: \_\_\_\_\_

# SUMMER MATH PRACTICE

Fluency Fun



Name: \_\_\_\_\_



$1+6 = \underline{\hspace{2cm}}$

$4+1 = \underline{\hspace{2cm}}$

$1+1 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

$6+1 = \underline{\hspace{2cm}}$

$1+4 = \underline{\hspace{2cm}}$

$1+2 = \underline{\hspace{2cm}}$

$8+1 = \underline{\hspace{2cm}}$

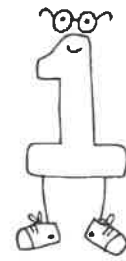
$3+1 = \underline{\hspace{2cm}}$

$1+7 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

ADDITION



$2-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$1-1 = \underline{\hspace{2cm}}$

$6-1 = \underline{\hspace{2cm}}$

$4-1 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$8-1 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+1 = \underline{\hspace{2cm}}$

$8+2 = \underline{\hspace{2cm}}$

$4+2 = \underline{\hspace{2cm}}$

$2+2 = \underline{\hspace{2cm}}$

$6+2 = \underline{\hspace{2cm}}$

$2+4 = \underline{\hspace{2cm}}$

$3+2 = \underline{\hspace{2cm}}$

$2+7 = \underline{\hspace{2cm}}$

$9+2 = \underline{\hspace{2cm}}$

$2+5 = \underline{\hspace{2cm}}$

$9+2 = \underline{\hspace{2cm}}$

$2+5 = \underline{\hspace{2cm}}$

ADDITION



$9-2 = \underline{\hspace{2cm}}$

$5-2 = \underline{\hspace{2cm}}$

$3-2 = \underline{\hspace{2cm}}$

$2-1 = \underline{\hspace{2cm}}$

$6-2 = \underline{\hspace{2cm}}$

$4-2 = \underline{\hspace{2cm}}$

$7-2 = \underline{\hspace{2cm}}$

$8-2 = \underline{\hspace{2cm}}$

$2-0 = \underline{\hspace{2cm}}$

$2-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+3 = \underline{\hspace{2cm}}$

$8+3 = \underline{\hspace{2cm}}$

$4+3 = \underline{\hspace{2cm}}$

$3+2 = \underline{\hspace{2cm}}$

$6+3 = \underline{\hspace{2cm}}$

$3+4 = \underline{\hspace{2cm}}$

$3+3 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$1+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

ADDITION



$9-3 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$3-3 = \underline{\hspace{2cm}}$

$3-1 = \underline{\hspace{2cm}}$

$6-3 = \underline{\hspace{2cm}}$

$4-3 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$8-3 = \underline{\hspace{2cm}}$

$3-0 = \underline{\hspace{2cm}}$

$3-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 4 = \underline{\hspace{2cm}}$

$8 + 4 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$4 + 2 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$3 + 4 = \underline{\hspace{2cm}}$

$4 + 4 = \underline{\hspace{2cm}}$

$4 + 7 = \underline{\hspace{2cm}}$

$4 + 3 = \underline{\hspace{2cm}}$

$1 + 4 = \underline{\hspace{2cm}}$

$9 + 4 = \underline{\hspace{2cm}}$

$4 + 5 = \underline{\hspace{2cm}}$

ADDITION



$9 - 4 = \underline{\hspace{2cm}}$

$5 - 4 = \underline{\hspace{2cm}}$

$4 - 3 = \underline{\hspace{2cm}}$

$4 - 1 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$4 - 4 = \underline{\hspace{2cm}}$

$7 - 4 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$4 - 0 = \underline{\hspace{2cm}}$

$4 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+5 = \underline{\hspace{2cm}}$

$8+5 = \underline{\hspace{2cm}}$

$5+3 = \underline{\hspace{2cm}}$

$5+2 = \underline{\hspace{2cm}}$

$6+5 = \underline{\hspace{2cm}}$

$3+5 = \underline{\hspace{2cm}}$

$5+4 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$1+5 = \underline{\hspace{2cm}}$

$5+5 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

ADDITION



$9-5 = \underline{\hspace{2cm}}$

$5-5 = \underline{\hspace{2cm}}$

$5-3 = \underline{\hspace{2cm}}$

$5-1 = \underline{\hspace{2cm}}$

$6-5 = \underline{\hspace{2cm}}$

$5-4 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$8-5 = \underline{\hspace{2cm}}$

$5-0 = \underline{\hspace{2cm}}$

$5-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 6 = \underline{\hspace{2cm}}$

$6 + 5 = \underline{\hspace{2cm}}$

$6 + 3 = \underline{\hspace{2cm}}$

$6 + 2 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$3 + 6 = \underline{\hspace{2cm}}$

$6 + 4 = \underline{\hspace{2cm}}$

$6 + 7 = \underline{\hspace{2cm}}$

$1 + 6 = \underline{\hspace{2cm}}$

$5 + 6 = \underline{\hspace{2cm}}$

$9 + 6 = \underline{\hspace{2cm}}$

$8 + 6 = \underline{\hspace{2cm}}$

ADDITION



$9 - 6 = \underline{\hspace{2cm}}$

$6 - 5 = \underline{\hspace{2cm}}$

$6 - 3 = \underline{\hspace{2cm}}$

$6 - 1 = \underline{\hspace{2cm}}$

$6 - 6 = \underline{\hspace{2cm}}$

$6 - 4 = \underline{\hspace{2cm}}$

$7 - 6 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$6 - 0 = \underline{\hspace{2cm}}$

$6 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+7 = \underline{\hspace{2cm}}$

$7+5 = \underline{\hspace{2cm}}$

$7+3 = \underline{\hspace{2cm}}$

$7+1 = \underline{\hspace{2cm}}$

$6+7 = \underline{\hspace{2cm}}$

$3+7 = \underline{\hspace{2cm}}$

$7+4 = \underline{\hspace{2cm}}$

$7+7 = \underline{\hspace{2cm}}$

$8+7 = \underline{\hspace{2cm}}$

$5+7 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$4+7 = \underline{\hspace{2cm}}$

ADDITION



$8-7 = \underline{\hspace{2cm}}$

$7-5 = \underline{\hspace{2cm}}$

$7-3 = \underline{\hspace{2cm}}$

$7-1 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$7-4 = \underline{\hspace{2cm}}$

$7-7 = \underline{\hspace{2cm}}$

$7-6 = \underline{\hspace{2cm}}$

$7-0 = \underline{\hspace{2cm}}$

$7-2 = \underline{\hspace{2cm}}$

SUBTRACTION





$2 + 8 = \underline{\hspace{2cm}}$

$8 + 5 = \underline{\hspace{2cm}}$

$8 + 3 = \underline{\hspace{2cm}}$

$8 + 1 = \underline{\hspace{2cm}}$

$6 + 8 = \underline{\hspace{2cm}}$

$3 + 8 = \underline{\hspace{2cm}}$

$8 + 4 = \underline{\hspace{2cm}}$

$8 + 7 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

$5 + 8 = \underline{\hspace{2cm}}$

$9 + 8 = \underline{\hspace{2cm}}$

$4 + 8 = \underline{\hspace{2cm}}$

ADDITION



$9 - 8 = \underline{\hspace{2cm}}$

$8 - 5 = \underline{\hspace{2cm}}$

$8 - 3 = \underline{\hspace{2cm}}$

$8 - 1 = \underline{\hspace{2cm}}$

$8 - 6 = \underline{\hspace{2cm}}$

$8 - 4 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

$8 - 7 = \underline{\hspace{2cm}}$

$8 - 0 = \underline{\hspace{2cm}}$

$8 - 2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2+9 = \underline{\hspace{2cm}}$

$9+5 = \underline{\hspace{2cm}}$

$9+3 = \underline{\hspace{2cm}}$

$9+1 = \underline{\hspace{2cm}}$

$6+9 = \underline{\hspace{2cm}}$

$3+9 = \underline{\hspace{2cm}}$

$9+4 = \underline{\hspace{2cm}}$

$9+7 = \underline{\hspace{2cm}}$

$9+8 = \underline{\hspace{2cm}}$

$5+9 = \underline{\hspace{2cm}}$

$9+9 = \underline{\hspace{2cm}}$

$4+9 = \underline{\hspace{2cm}}$

ADDITION



$9-9 = \underline{\hspace{2cm}}$

$9-5 = \underline{\hspace{2cm}}$

$9-3 = \underline{\hspace{2cm}}$

$9-1 = \underline{\hspace{2cm}}$

$9-6 = \underline{\hspace{2cm}}$

$9-4 = \underline{\hspace{2cm}}$

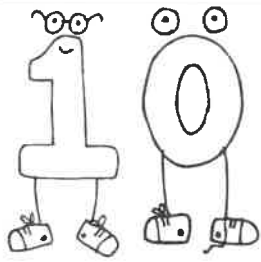
$9-8 = \underline{\hspace{2cm}}$

$9-7 = \underline{\hspace{2cm}}$

$9-0 = \underline{\hspace{2cm}}$

$9-2 = \underline{\hspace{2cm}}$

SUBTRACTION



$2 + 10 = \underline{\hspace{2cm}}$

$10 + 5 = \underline{\hspace{2cm}}$

$10 + 3 = \underline{\hspace{2cm}}$

$10 + 1 = \underline{\hspace{2cm}}$

$6 + 10 = \underline{\hspace{2cm}}$

$3 + 10 = \underline{\hspace{2cm}}$

$10 + 4 = \underline{\hspace{2cm}}$

$10 + 7 = \underline{\hspace{2cm}}$

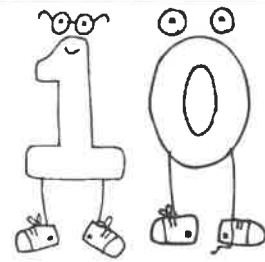
$10 + 8 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

$10 + 10 = \underline{\hspace{2cm}}$

$4 + 10 = \underline{\hspace{2cm}}$

ADDITION



$10 - 2 = \underline{\hspace{2cm}}$

$10 - 5 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

$10 - 6 = \underline{\hspace{2cm}}$

$10 - 4 = \underline{\hspace{2cm}}$

$10 - 7 = \underline{\hspace{2cm}}$

$10 - 8 = \underline{\hspace{2cm}}$

$10 - 0 = \underline{\hspace{2cm}}$

$10 - 9 = \underline{\hspace{2cm}}$

SUBTRACTION

Name:

Date:

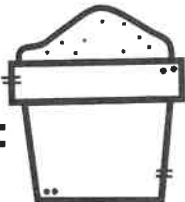


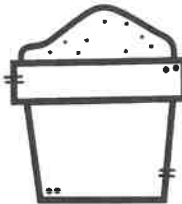
**2.OA.B.2**

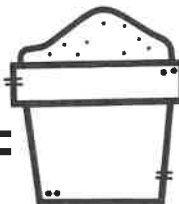
# SAND BUCKET SUMS

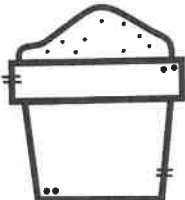



**I CAN ADD AND SUBTRACT WITHIN 20.**

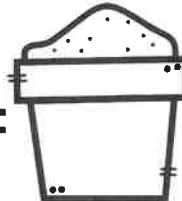
1.  $12 + 8 =$  

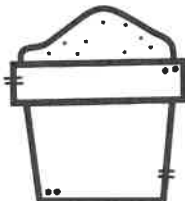
2.  $4 + 2 =$  

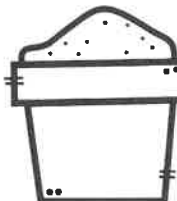
3.  $5 + 10 =$  

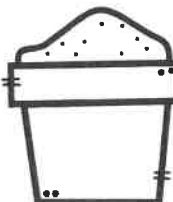
4.  $9 + 8 =$  

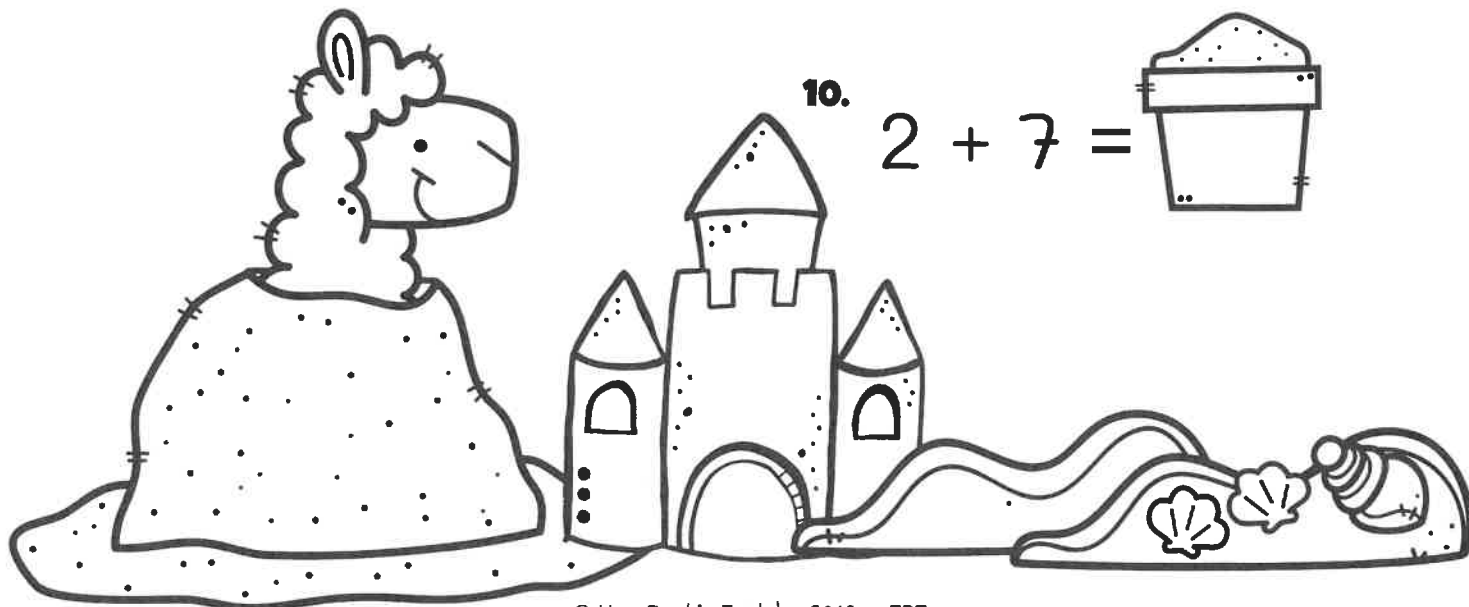
5.  $2 + 3 =$  

6.  $1 + 19 =$  

7.  $10 + 1 =$  

8.  $0 + 5 =$  

9.  $8 + 1 =$  



Name:

Date:



2.OA.B.2

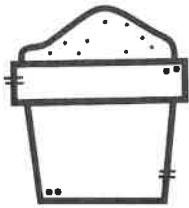
# SAND BUCKET SUBTRACTION



I CAN ADD AND SUBTRACT WITHIN 20.

1.

$8 - 2 =$



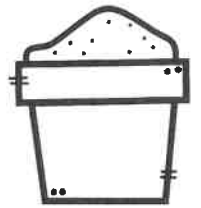
2.

$5 - 1 =$



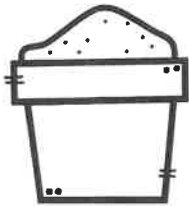
3.

$2 - 2 =$



4.

$10 - 5 =$



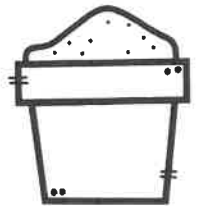
5.

$4 - 3 =$



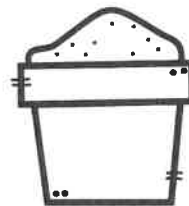
6.

$8 - 2 =$



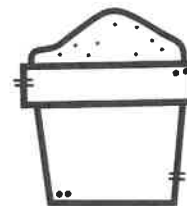
7.

$20 - 2 =$



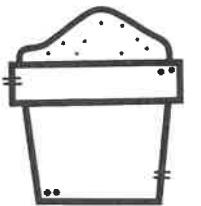
8.

$18 - 5 =$



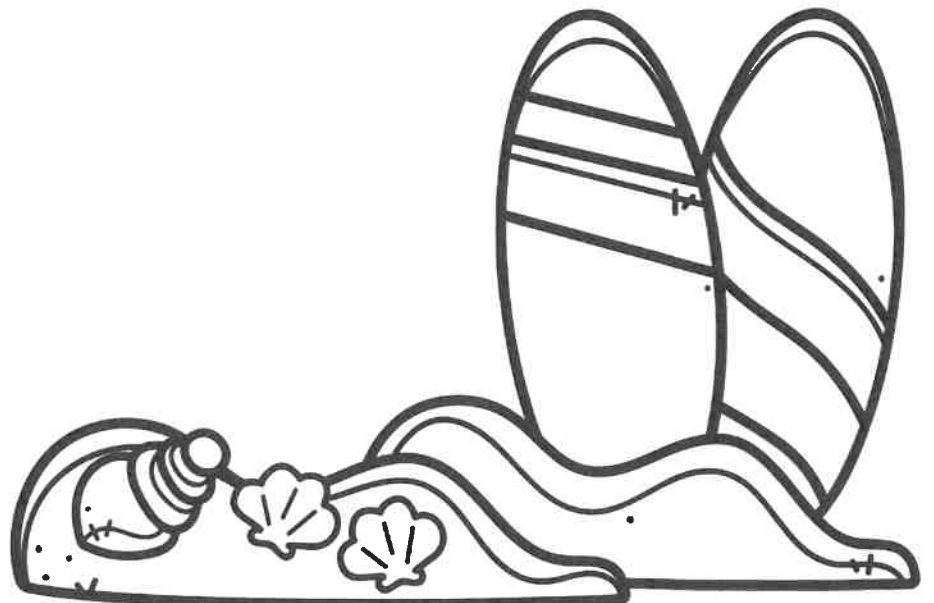
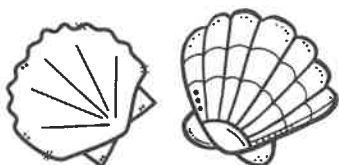
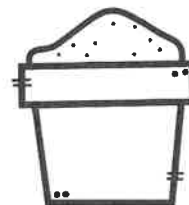
9.

$9 - 3 =$



10.

$20 - 10 =$



Name: \_\_\_\_\_

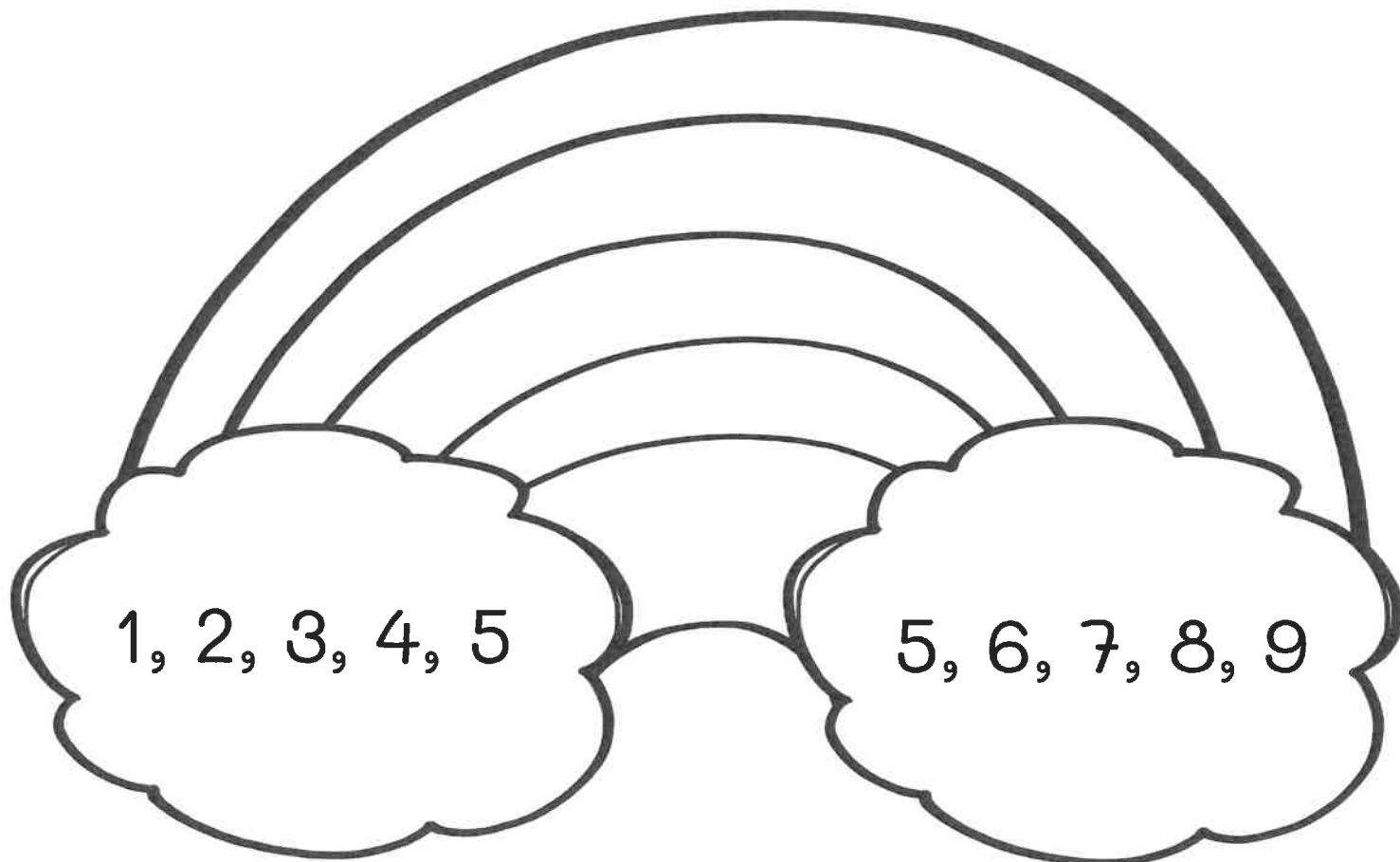
Date: \_\_\_\_\_

# FRIENDS OF TEN



**I CAN ADD AND SUBTRACT WITHIN 10.**

Directions: Solve & color the rainbow and the clouds that match the number pairs.



$1 + \text{cloud} = 10$

$2 + \text{cloud} = 10$

$3 + \text{cloud} = 10$

$4 + \text{cloud} = 10$

$5 + \text{cloud} = 10$

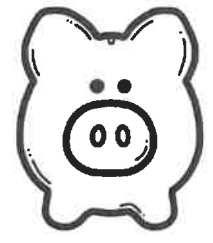
$6 + \text{cloud} = 10$

$7 + \text{cloud} = 10$

$8 + \text{cloud} = 10$

$9 + \text{cloud} = 10$

Name: \_\_\_\_\_



# A NICKEL IS NOT A PICKLE

## 2.NBT.A.2



**I CAN** count within 1000; skip-count by 5s, 10s, and 100s

Directions: Skip count by fives for each row. Write the amount in the wallet.

1.



2.



3.



4.



5.



Name: \_\_\_\_\_



# A DIME IS NOT A LIME

## 2.NBT.A.2



**I CAN** count within 1000; skip-count by 5s, 10s, and 100s

Directions: Skip count by dimes for each row. Write the amount in the wallet.

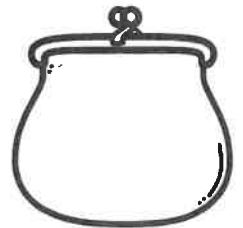
1.



2.



3.



4.



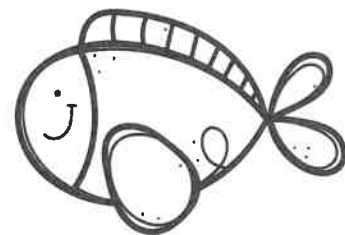
5.





Name:

Date:



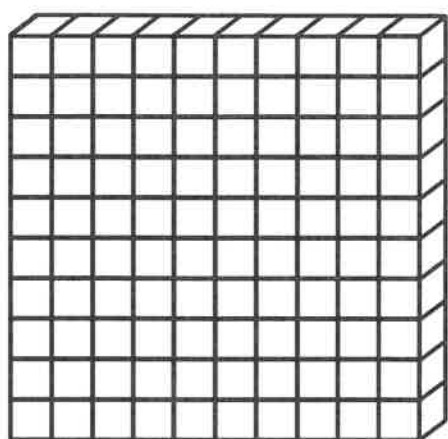
# FISHING FOR PLACE VALUE

## 2.NBT.A.1



**I CAN UNDERSTAND THAT THE THREE DIGITS OF A THREE-DIGIT NUMBER REPRESENT AMOUNTS OF HUNDREDS, TENS, AND ONES.**

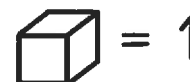
Directions: Write the number shows how many blocks there are.



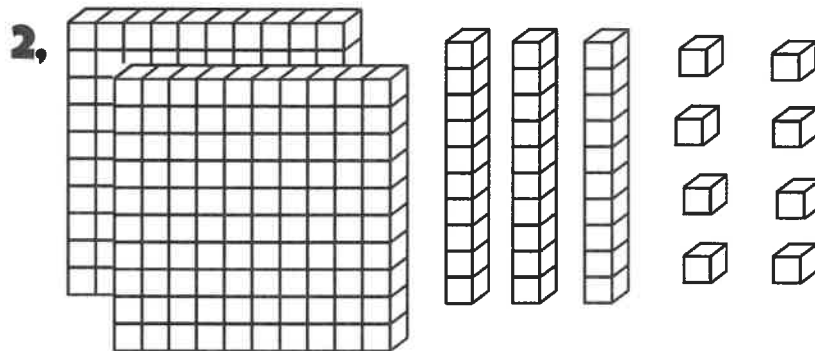
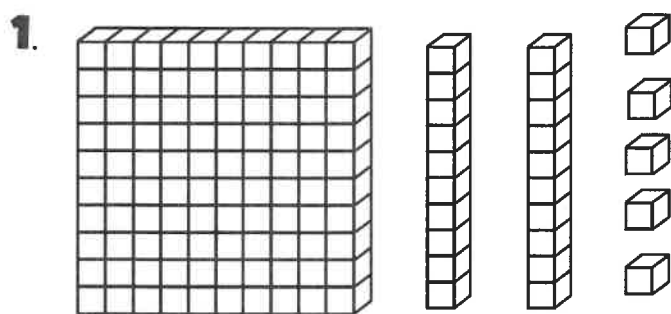
= 100



= 10

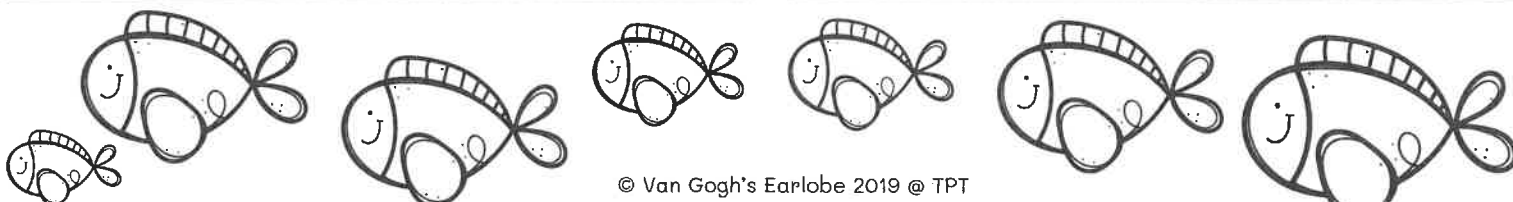


= 1



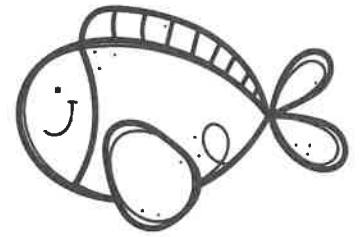
Hundreds	Tens	Ones

Hundreds	Tens	Ones



Name:

Date:



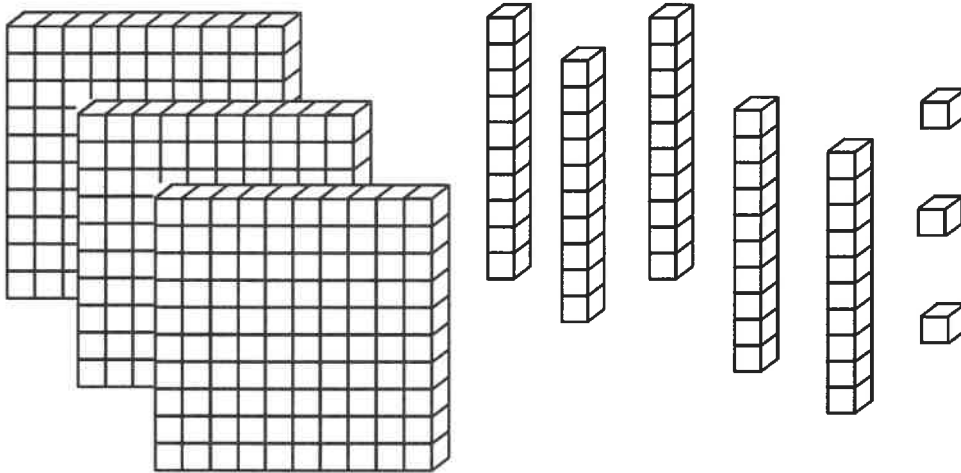
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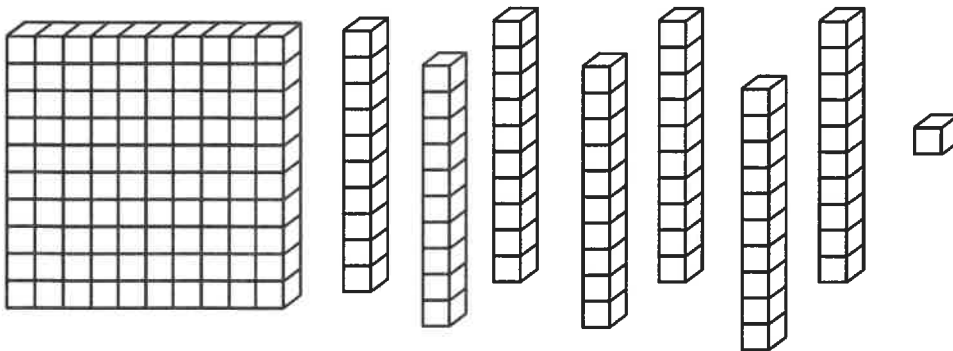
Directions: Write the number shows how many blocks there are.

3.



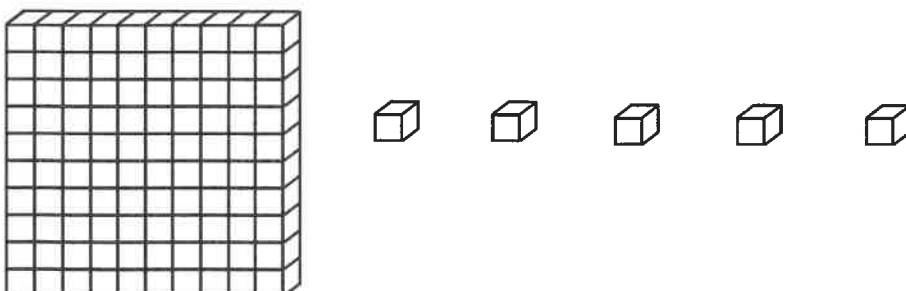
Hundreds	Tens	Ones

4.



Hundreds	Tens	Ones

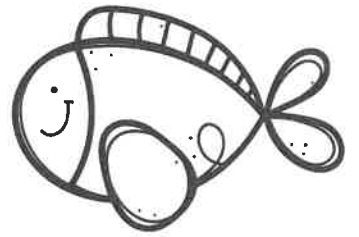
5.



Hundreds	Tens	Ones

Name:

Date:

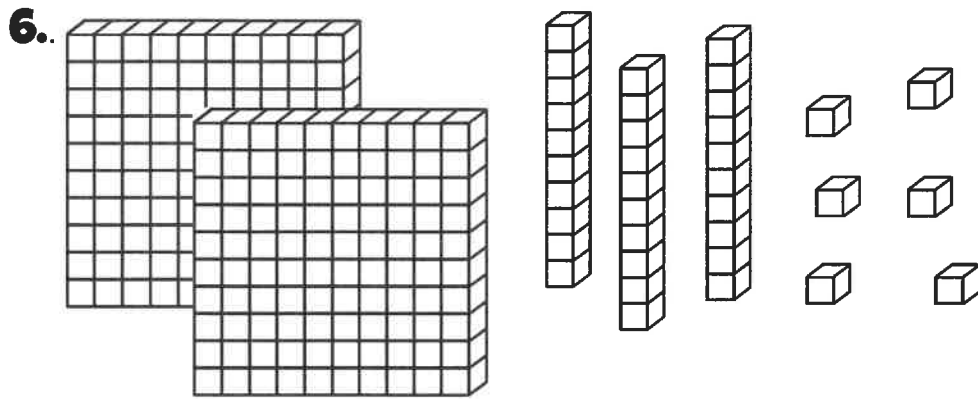


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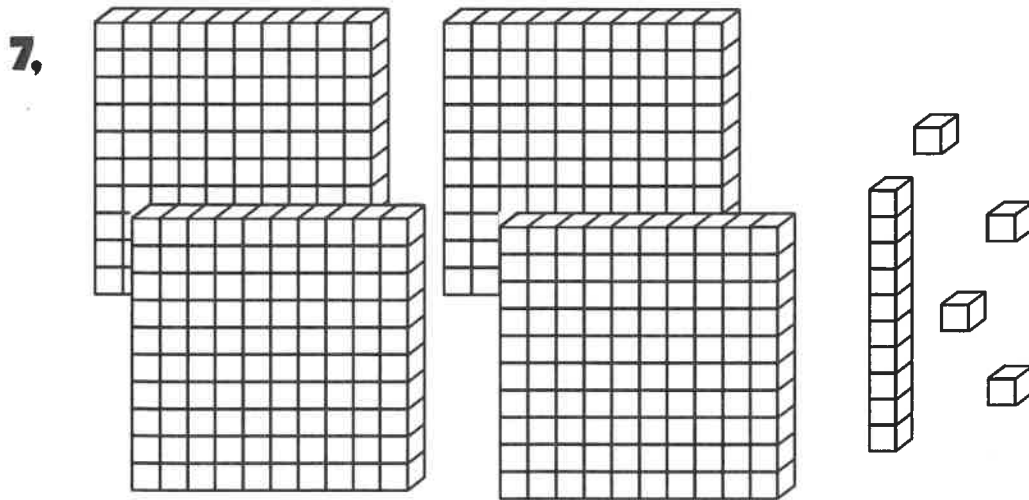


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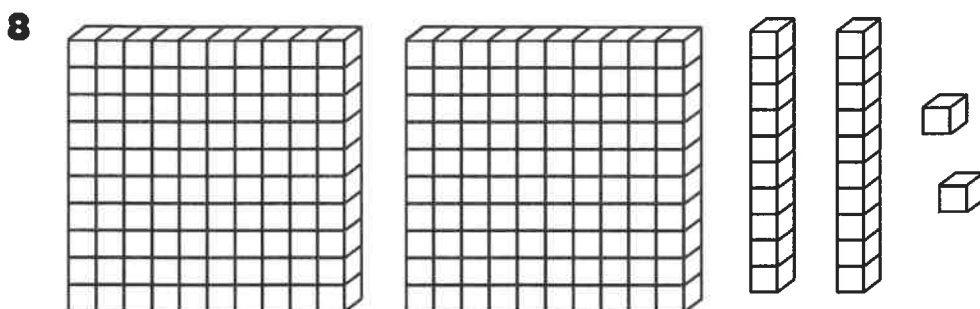
Directions: Write the number shows how many blocks there are.



Hundreds	Tens	Ones



Hundreds	Tens	Ones



Hundreds	Tens	Ones