

## Incoming 7th Summer Reading

Congratulations! It is summer and you have completed 6th grade! The best way to help you prepare for next year is to READ! You will need to read 3 books this summer. Think of it as one book for June, one for July, and one for August!

You may **choose two** of the books that you are going to read. One of them must be a fiction novel that is appropriate for your grade level. You will complete a postcard assignment to go along with this book. (See directions and rubric below).

The other book may be fiction or nonfiction. (No graphic novels please). The rules are that it must be new to you and on your grade level.

The third book (which would be best to read in August) will be **Refugee by Alan Gratz**. You will be required to participate in a literature circle discussion about this book and take a brief quiz during the first weeks of school when you return to CHA.

Want a chance to win **prizes** for the books you are reading? Ask your parents to visit the **Calvert Library** website and register you for the summer reading program. You can earn tickets to enter into drawings for prizes based on your reading time and completion of other activities.

Keep a list of books you read to impress your teacher below:

Want to read more books? Go for it! Taking a long car trip? Listen to an audio book- they count as long as you pay attention and can talk about what you read!

Date finished	Book Title	Book Author


### Postcard Assignment

Read the fiction book that you have selected for one of your choice books.. Then create a postcard about the book using the cardstock provided \*. Address the postcard to Mrs. Dorn. Include the date. Use the school's address as Mrs. Dorn's address. (1601 W. Mt. Harmony Road, Owings, MD 20736) Don't forget to draw a stamp! In your writing be sure to tell Mrs. Dorn the following:

- Title
- Author
- Genre
- Give a brief summary of what happened in the book.
- Tell about a connection you were able to make with the book or a character.

Be sure to include a closing and your signature.

On the flipside of the postcard, design an illustration that would give your partner a visual clue about the book. Include the title of the book. Consider using special lettering such as block or bubble letters for the title.



# Postcard Scoring Rubric

Done on cardstock provided (1) \_\_\_ \* if misplaced use a 5x7 piece of paper

Date (1) \_\_\_\_\_

Greeting, (1) \_\_\_\_\_

Title (properly written) (1) \_\_\_\_\_

Author (1) \_\_\_\_\_

Genre (1) \_\_\_\_\_

Brief summary of book (3) \_\_\_\_\_

Connection you made with book/character (2) \_\_\_\_\_

Presented in complete sentences (5) \_\_\_\_\_

Closing (1) \_\_\_\_\_

Signature (1) \_\_\_\_\_

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Stamp includes cost (1) \_\_\_\_\_

Address (written properly) (1) \_\_\_\_\_

Legible (1) \_\_\_\_\_

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Visual Scene:

- Visual scene fills space (1) \_\_\_\_\_
- Includes title of book (1) \_\_\_\_\_
- Enhances reader interest or understanding(1) \_\_\_\_\_
- Colored neatly (1) \_\_\_\_\_

Total: \_\_\_\_\_/25

Additional Comments: \_\_\_\_\_

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